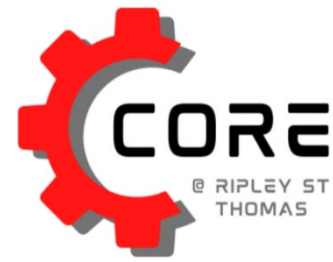




## KEY STAGE 5 CORE RE CURRICULUM 2024-25



All pupils study RE in the Sixth Form. In key stage 5, we use the Blackburn Diocese's Illuminating Pathways syllabus as our starting point for a fascinating 2-year course which allows pupils to flourish as curious minds and gain insights into the views of others, both inside and outside of the classroom.

The 2-year course is delivered twice a week through interactive and engaging assemblies in form time. The CORE RE course is divided into 6 interlinked modules:

### YEAR 12

**Topic 12.1 - The Challenge of Compassion (Part 1)**, which explores the following key areas:

#### 1. Greed Is Good?

- Defining the problem(s) we seem to face as a society
- How many of these issues are caused by greed? (**British Values = BV**)

#### 2. What Is Compassion?

- Defining the value of compassion as a contrast to greed. Religious views
- Begin to explore how this might be expressed (**BV**)

#### 3. Why Are We Compassionate?

- Reasons for compassion range from the purely selfish to the truly altruistic (**BV**)
- Religious perspectives (**BV**)

#### 4. Is Serving Others A Duty?

- The value of service. Why do we serve others? (**BV**)
- Should individuals have to take this on or is it the government's job? (**BV**)

#### 5. Reflection and Evaluation

- Does service come from compassion? Or does compassion come from service?
- Evaluation: Can compassion be demanded?

**Topic 12.1 - The Challenge of Compassion (Part 2)** which explores the following key areas:

#### 6. Compassion in Action

- Worldwide & Historical issues
- Real world examples (**BV**)

#### 7. UK Case Study: Marcus Rashford

- Set out the issue he was arguing against
- What values is he upholding? (**BV**)



### **8. Case Study: Homeless Shelter**

- Local focus – LDHAS and / or Manna House (Kendal)
- Religious underpinning

### **9. Case Study: Food Banks**

- There are more food banks in the UK than branches of McDonald's.
- Motivation and links to faith groups (**BV**). Local focus – Olive Branch.

### **10. When We Stop Caring**

- Can we really get to the point we don't care anymore? (BV)
- Making it stick – how to prevent this

### **11. Reflection and Evaluation**

- What do we care about? And how can we serve?
- Evaluation and assessment

**Topic 12.2a - Who Is My Neighbour?** which explores the following key areas:

#### **1. Love Your Neighbour**

- Explaining the nature of 'love'
- Case Study – Brendan Hare

#### **2. Reciprocity & Respect**

- Golden Rule – link to Human Rights (**BV**)
- Dignity and Respect (**BV**)
- Impacts of diversity (**BV**)

#### **3. Diversity & Representation**

- What is 'Diversity' and how did this come about?
- Social Trends
- 2010 Equality Act / Protected Characteristics (BV)
- Link back to 'Love Your Neighbour' and Golden Rule.

#### **4. Faith Unity & Diversity**

- Belief – how does faith foster inclusion?
- Cultural Norms – faith and the fight against discrimination (**BV**)

#### **5. Evaluation**



**Topic 12.2b - How Might We Prevent Suffering?** which explores the following key areas:

**1. Facing Tough Times**

- Consider the nature of tough times and how we might respond to them on a personal level.
- Lean on Faith

**2. Suffering and Evil**

- Philosophical definitions and examples
- Causes – social, personal? (**BV**)
- Religious responses – Judaism, Buddhism.
- Can suffering have a positive benefit?

**3. What Is Persecution?**

- What is persecution?
- Religious persecution. What and why.

**4. Responses to Religious Persecution**

- Christians in Rome
- Scriptural understanding
- How can we help those suffering persecution – Open Doors. (**BV**)
- Refer back to **αγαπη**

**5. Evaluation**



## YEAR 13

**13.1- The Impact of Religion & Worldviews** which explores the following key areas:

### **1. Abstract Thought**

- Evolution of Religion
- Exploration of how abstract thought and religion are linked to the development of culture and society

### **2. 'My Word Is Law'**

- Development and influence of the written word from cuneiform to today
- Influence on religion and the implementation of laws and government (**BV**)

### **3. Philosophy**

- As a mode of thought that influences people's lives
- As a development from the written word – a challenge to autocracy (**BV**)

### **4. Religion – Pre- Christian Eastern Traditions**

- Hinduism into Buddhism
- Karma and the influence of dharma in society (**BV**)

### **5. The Concept of Monotheism**

- Abraham to Muhammad (nod to Zoroaster)
- Impact on the world and law (**BV**)

### **6. The Impact of Thomas Aquinas: Logic Over Faith**

- Understanding God through logic and reason rather than revelation.
- Understanding the human condition – influence on Catholicism.
- The Enlightenment – Empiricism and Rationalism

### **7. Modern World Views: Capitalism vs Socialism**

- Exploring the differences between the models
- Marx
- Religion's role in this – early church model versus modern socialism (**BV**)

### **8. Modern Worldviews: Psychology / Psychoanalysis**

- The beginnings of Psychology. Explore Freud and Jung.
- What has the impact been on society and people?
- Does it take the place of traditional religion? (**BV**)

### **9. Modern Worldviews: Sociology**

- Structuralism, Consensus, Conflict, Interpretivism
- How we engage with the concept of 'society' today (**BV**).



- Does religion have a social function?

### **10. Modern Worldviews: Fascism vs Liberal Values**

- What characterises each position?
- What are the impacts historically and in contemporary society of these views? (**BV**)
- Impact on religious belief and participation

### **11. Modern Worldviews: Utilitarianism**

- Explore how utilitarian ethics are structured
- Have they been a benefit to society?
- Rejection of utilitarianism (German reaction after fascism) for deontology.

### **12. Modern Worldviews: LGBTQ+ Rights**

- Discussion of the historical context and religious prohibitions based on Natural Law and various scriptures.
- Understanding how these rights affect society (**BV**)
- Reference back to diversity, dignity and respect. (**BV**)

### **13. Modern World Views: The Rise of Secularism**

- Discussion about the nature of secularism – French Revolution through to the latest census data. (**BV**)
- New Atheism – has it run its course?
- Has religion lost its mojo?

### **14. Modern Worldviews: The Digital Human**

- History and development of the digital world (**BV**)
- Effects on society and relationships. (**BV**)
- How has faith reacted to this development?

### **15. Modern Worldviews: Art & Literature**

- The power of spirituality in art and literature.
- Example – the social capital of, say, Harry Potter.
- Does Art still have the power to move us? Link to religious art.

### **16. Modern Worldviews: Free Speech and Responsibility**

- Is Free Speech truly possible?
- The value of free speech in a modern democracy. (**BV**)
- Refer back to the very beginning of abstract thought and the written word.