



KEY STAGE 3 CURRICULUM 2024-25

At Key Stage 3, we use the Blackburn Diocese's Illuminating Pathways syllabus as our starting point for a fascinating 3-year course which allows pupils to flourish as curious minds and gain insights into the views of others, both inside and outside of the classroom.

We also help deliver the Archbishops' Young Leaders Award (AYLA). This award has proven to be exceptionally popular with our pupils and acts as a significant contributor to not only their personal moral and spiritual growth but also to the overall Christian ethos of the school.

YEAR 7

What does faith look like on a personal scale? – a personal perspective

(RE in **year 7** acts as a **mirror** providing our pupils with chances to reflect on their own beliefs so that pupils can understand themselves better.)

This year is divided into 5 interlinked topics, all driven by a core philosophical question:



7.1 – Where is there any evidence that God exists? (13 lessons) **CHRISTIANITY**

7.2 – What does it mean to be a person of faith? What does it mean to belong? (15 lessons) **CHRISTIANITY**

7.3 – What happens when faith and courage collide? Heroes and leaders in Christianity (12 lessons – these lessons form part of the AYLA course) **CHRISTIANITY**

7.4 – Why do people believe that Jesus rose from the dead? (14 lessons) **CHRISTIANITY**

7.5 – What does it mean to be a person of faith in Islam? (13 lessons) **ISLAM**

YEAR 8

What does faith look like on a global scale? - global perspective of religious faith (windows)

(RE in **year 8** acts as a **window** to help pupils look into the beliefs of others so that they can understand these in greater detail)

This year is divided into 5 interlinked topics, all driven by a core philosophical question:

8.1 – How visible are religious beliefs and worldviews? (10 lessons) **CHRISTIANITY**

8.2 – Why should we treat people with dignity and respect - Is life always fair? - a Hindu perspective (12 lessons) **HINDUISM**

8.3 – Where in the world is Islam? (10 lessons) **ISLAM**

8.4 – What does it mean to be a person of faith in Judaism? (8 lessons) **JUDAISM**

8.5 – What is the evidence for life after death? - Is death the end? (12 lessons) **CHRISTIANITY**





YEAR 9

What does faith look like in action? - (doors)

(RE in **year 9** acts as a **door** into the beliefs of others, giving pupils the ability study other people's worlds)

This year is divided into 4 interlinked topics, all driven by a core philosophical question:



9.1a - How can conflict ever be justified? (part 1 of 2) (15 lessons) **CHRISTIANITY**

9H - How and why should we commemorate the Holocaust? (14 lessons) **JUDAISM**

9.1b - How can conflict ever be justified? (part 2 of 2) (9 lessons) **CHRISTIANITY**

9.2 - What does it mean to be a good steward in the 21st Century? (18 lessons)
CHRISTIANITY