

May 2023

Dear parent/carer,

## Re: the Archbishop of York award in year 7

As you may be aware, your child has been working since November 2022 in their RE lessons to complete various aspects of the fantastic Archbishop of York award. This award recognises year 7 pupils who have tried to develop their Christian-based leadership skills while helping their local communities. Thus far, your child has studied what it means to be a servant leader through the examples of some great Christian leaders such as Dr. Martin Luther King Jnr. and Bethany Hamilton. They have also raised awareness of 2 local charities, the Olive branch food bank and Galloways which helps visually impaired people. Additionally, every year 7 pupil created an Easter card which was bundled up and sent to 9 different residential homes across the Lancaster and Morecambe area. Finally, during the summer term, your child's form tutor will help them carry out a litter pick across the school grounds as their 4<sup>th</sup> volunteering act.

With all of this in mind, your child's RE homework is to **plan, carry out and review** their **5th and final Archbishop of York volunteering task**. To do this, they will need to have **completed both sides of their "Planning my community volunteering project" sheet** (example below – spare copies have been attached to the home learning task set for your child on Firefly) **BEFORE** they carry out their volunteering project. They will also need to have spoken to you about what they intend to do to make sure that their chosen project is suitable for someone of their age to do.

Planning my **Community Volunteering**



Name \_\_\_\_\_ Class \_\_\_\_\_

### Assess

<p>1. What <b>issues are important</b> to me in my communities? What would I like to see <b>changed or improved</b> in my communities?</p> <p style="text-align: center;"><b>My values and concerns</b> .....</p>	<p>2. What could I do to make a difference to others?</p> <p style="text-align: center;"><b>Ideas</b> .....</p>
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### Decide & Act

What is my idea? (Choose 3 projects to do)	Who do I need permission off to do it?	What do I need to organise/do?	What resources do I need?	How much time will it take? When will I do it?
1)				
2)				
3)				

I have copied below the chart provided by the Archbishop of York award which gives a list of many projects that your child could consider. This list is not comprehensive and does allow for your child to come up with their own idea for their 5<sup>th</sup> project. Ideally, this should help someone or a group in your community if possible.



## Personal Challenge Grid



Arrange and invite your neighbours round for afternoon tea	Take part in a sponsored walk/ swim/cycle for a local charity	Raise funds for some equipment for a local charity	Organise a meal out for some families in your community	Put away the food shop for your family or an elderly neighbour
Volunteer in a local museum	Cook a meal for your family once a week	Offer to read to someone in a nursing home	Lead some school assemblies, raising awareness of some important issues	Walk the dog for an elderly or sick person
Collect clothes you don't wear and donate them to the local charity shop	Lead some Community sports coaching	Write a Birthday card to an elderly resident or someone you know in an elderly home	Visit an animal welfare project and volunteer with them for a day	Offer to do the dishes for a neighbour
Volunteer in a charity shop	<b>INVENT YOUR OWN</b>	Join your local youth council	Play board games with nursing home residents	Deliver leaflets about a local charity to people in your local community
Serve on the school council	Write to your local MP about something in your street which needs addressing e.g. pot-holes, litter, graffiti etc	Offer to do some gardening for your neighbours	Give some of your old toys to a local children's ward/ hospice	Organise a street party with your family and invite your neighbours so you can get to know them better.

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Your child should also make sure that at least one person (but preferably more) writes a note or letter to confirm that they have indeed carried out their volunteering project. This person can be you or any other responsible adult. If your child gets any thank you cards or notes, they should attach these as well - the more evidence, the better.



## AoY award projects record



Name \_\_\_\_\_ Class \_\_\_\_\_

Use the table below to keep a record of the Personal Volunteering Projects and action you take part in this year.

Date	Project (P = Personal, S = School, C = Community)	Action Taken	Impact	Signature
March 2023	#1 (P/C) - I supported the Olive Branch food bank.	I raised awareness of what they did by telling someone in my family about them as well as bring in either a donation or a poster.	10 large boxes full of donations were given by year 7 pupils to the Olive Branch to distribute to those in need as part of their Easter appeal. I am also more aware of how vulnerable this group of people might feel and how I can help them in small ways.	
April 2023	#2 (P) - I raised awareness of Galloways, our local charity for the blind and visually impaired.	I took part in a blind awareness walk during PSHE day and then reflected in writing on how this was as an experience. I then carried out some research into Galloways and raised awareness of what they did by telling someone in my family about them.	I am now more aware of what it feels like to be visually impaired and what it feels like to lead someone who cannot see. I am also more aware of how vulnerable this group of people might feel and how I can help them in small ways.	
March 2023	#3 (P/C) - I sent an Easter card and little letter to an elderly person in a residential home.	I designed and completed an Easter card as well as writing a letter telling the resident who I am and why I am sending them an Easter card.	The residents of 7 different homes have now received one Easter card each from year 7 pupils. Lots of the residential homes have sent back emails to say thank you for the cards on behalf of their very happy residents. I am also more aware of how vulnerable this group of people might feel and how I can help them in small ways.	
April-June 2023	#4 (S) - I took part in a litter pick around school.	Wearing a hi-vis jacket, I used a litter-picker to collect litter from around the school. We completed this activity as a class during one of our RE lessons.	The school grounds looked much tidier once our class had completed our task. The site staff were also able to comment upon the positive impact of the litter pick. I am also now more aware of how dropping one piece of litter can lead to others dropping litter and what I can do to stop this in future.	

Page 2 of the “AoY award projects record” sheet (example at foot of page 2 of this letter – spare copies have been attached to the home learning task set for your child on Firefly) must also be completed and returned with their planning sheet to their RE teacher **AT THE START OF THEIR FIRST RE LESSON BACK AFTER THE HALF TERM BREAK** (i.e. during the week beginning Monday 5th June).

This final volunteering project, alongside their planning sheet, evidence sheet and their 3 completed Archbishop of York award booklets will provide the RE department with the evidence we need to decide upon the appropriate level of award that your child’s efforts throughout the year deserve. A certificate, badge and pen will be presented to your child before the end of the summer term.

If you have any questions about any aspect of your child’s Archbishop of York award or this homework, please contact your child’s RE teacher using the standard Parent Line process.

Yours sincerely,

Ian Russell

(Second in RE Department)