

ENRICHMENT

At Ripley Sixth Form we view our students from a holistic perspective. We are aware that prospective employers want more than just good academic performance from school leavers in today's ever-evolving society.

Enrichment is a unique and valuable opportunity for students to gain additional skills, qualifications and experience in any field of interest. Such is the value placed upon on the programme that students are timetabled into sessions every Wednesday afternoon.

Students are able to choose from a variety of long and short-term options to maximise opportunities. Examples include our unique career academies, sports, online courses and a diverse range of societies. Alternatively, students may decide to gain valuable work experience directly related to future potential careers.

Should students wish to set up their own programme of enrichment they should speak to Mrs Whitehouse.

PRIVILEGES TO LEAVE SITE

Students are permitted to leave school if they do not have a timetabled session in the afternoon. We require a signed parental consent form for this. Students must remember to 'tap out' on the console at reception before leaving. This privilege can be withdrawn if students do not meet Sixth Form expectations.

USEFUL NUMBERS



Ripley main number – 01524 64496

Sixth Form Reception extension – 1070

CONTACTING SCHOOL

If you have a concern, please send a parentline via the school website to your child's registration tutor in the first instance.

REPORTING ABSENCE

Please ring Ripley Sixth Form before 8.45am to report a student absence for that day. Please keep us updated with any change of contact details for parents and carers.

PLANNED ABSENCE

Any absence should be avoided during the school term and may not be authorised. A Request for Authorised Absence form should be submitted to our attendance officer.

KEY DATES

Parents Evening: 9th February

Progress reports: 14th December, 22nd March and 24th May

Exams: 2nd - 5th May (Resits 21st June)

INFORMATION FOR PARENTS



SEPTEMBER 2022

The Sixth form Tutor Team:

Registration Tutors – Mr Baker/Miss Harrison, Miss Carson, Mr Carter, Mr Martindale, Mr Merritt, Mr Rosbottom, Mrs Smith, Mr Woodland

Personal Tutors – Mrs Abell, Miss Apsey, Mrs Blundell-Roberts, Miss Harrison, Miss Roberts, Mrs Smith, Mrs Whitehouse

Progress Leaders

Mrs Abell – Deputy Head of Sixth Form

Miss Apsey – Head of Year 13

Mrs Blundell-Roberts – Head of Year 12

Mr Sim – Head of Sixth Form

EXPECTATIONS

It is expected that students meet subject deadlines and turn up to lessons fully prepared and well-equipped. Good attendance and punctuality are vital for academic success.

TUTORIALS

Students are timetabled into 3 tutorials per fortnight. Personal tutors deliver the tutorial programme and one-to-one mentoring. Attendance is compulsory.

PROGRESS REPORTS

These are available via School Synergy on the main school website. A parental email is needed and a link will be emailed in order to access student data for those new to Ripley.

DRESS CODE

We have a new dress code this year.



For full details see our dress code policy on the school website.

TRANSITION

Students have a three week period to settle into their chosen subjects and to demonstrate their suitability to the courses. After this, transition recommendations by teachers will be available. Any student with concerns can discuss these with their tutors – if students have two or more concerns they will meet with the Head of Year. Any student wishing to change a subject must speak to Mrs Blundell-Roberts at the end of this period.



STUDY SKILLS

We encourage students to take responsibility for their learning.

If students have subject specific concerns or are struggling with the demands of sixth form, help is always available. They should speak to their teachers or tutor to discuss and resolve any issues.

Most students will have about 15 study periods on their timetable per fortnight. This time should be used effectively to support their studies; not only to complete homework, but also to create revision materials and to read around their subjects. There are two dedicated areas for study: the Silent Study Room and the JCL. Students needing additional support may drop into the study support room. Students may bring in their own laptops for study.



HEALTH AND WELL-BEING

Our aim in Sixth Form is to promote good physical and mental health in all our students.

We strive to instil positivity and resilience; seeing challenge as a normal and healthy aspect of study at this level of education.

POSITIVE ROUTINES

Research has suggested that routines can help students cope with the demands of study and develop a healthy work-life balance. Having an identifiable area for study at home is important; as are establishing rules for bedtimes and curfews. Socialising is an important aspect of teenage life and should be encouraged. Part-time jobs promote independence but can quickly become overwhelming if students take on too many hours.

SUPPORT

In our experience, sixth form students value continued parental involvement alongside pastoral support from school.

Encourage your child to talk to their tutor should they experience any problems. The first aid team and the chaplain are also available for help and advice during the school day. A referral to our school counsellor can be requested via tutors or Head of Year should this be needed.