



The Path To Your Future

thesixthform.com



Welcome



Mr Sim

Head of Sixth Form

Year 12 Tutors

Registration tutors

Mr Baker
Miss Carson
Mr Carter
Miss Harrison
Mr Martindale
Mr Merritt
Mr Rosbottom
Mrs Smith
Mr Woodland

Personal Tutors

Mrs Abell
Miss Apsey
Mrs Blundell-Roberts
Miss Harrison
Miss Roberts
Mrs Smith
Mrs Whitehouse



Tutorial, Mentoring, Support



- Targets
- On-track grades
- Personal tutor
- Timetabled tutorials
- Regular monitoring
- Sixth Form Study Support

Year 12 Assessment Calendar



	Date reported to Parents
Transition Assessments	28 September 2022
Grades Event 1	14 December 2022
Grades Event 2	22 March 2023
Exams	2 May – 5 May 2023
Grades Event 3	24 May 2023
Resit exams	21 June – 23 June 2023

Year 12 Parents' Evening is Thursday 9th February

Our Expectations



What we expect...

- Excellent attendance and punctuality
- Use independent study time wisely
- Meet work deadlines and bring all necessary equipment to lessons
- Act responsibly around school and in the community
- Adhere to Sixth Form Dress Code

What we will provide...

- Quality teaching
- Structured guidance and career advice
- Strong pastoral support
- A comprehensive enrichment programme

View course information and apply online at thesixthform.com

Attendance, Punctuality & Absence procedure



- All students should **maintain excellent attendance & punctuality**.
- In form rooms by **8.45am**.
- **Late Meetings** with Attendance Officer.
- **Persistent lateness** will result in detentions or a contract as appropriate.
- If your son/daughter is absent through **illness or other unavoidable circumstances**, the **absence should be reported before 8.45am by a parent or carer** by telephoning the school.
- For **long-term absence**, on-going **medical evidence** will be required.
- **Where the absence is known about in advance**, e.g. hospital and dental appointments, driving tests, a 'Request for Authorised Absence' form should be submitted to the Attendance Officer (Mrs Quagliana, based in the study room) for approval. Available at reception and on Firefly.
- **Requests for special leave of absence** for important events must also be made via the 'Request for Authorised Absence' form and this request will be considered by the Head of Sixth Form.
- Only **urgent** medical appointments should be made in school hours.
- **Driving lessons must not be arranged during school time.**

Rewards and Behaviour in Sixth Form



- Our expectation is that all Sixth Form students will behave with due regard at all times to their role as senior members of the school
- Our **ASPIRE rewards system** (Attendance, Success, Progress, Initiative/Innovation, Relationships, Endeavour) acknowledges the contributions and achievements of the students to the Sixth Form, the school and to the wider community.
- **House Points (reward points)** can be given by staff members for a wide variety of positive reasons.
- Where students do not meet expected standards of behaviour, these inappropriate choices will have **consequences**.
- **Sanction Points (Clicks)** will be issued for where there are concerns regarding homework, equipment and behaviour (both in and outside of lessons).
- **Full school Behaviour policy** available to view on the website.



A Level Success & Independent Learning

- The **purpose of sixth form study** is to be the **stepping stone** from school to University or employment. **Students need to learn to work independently to be successful in their next steps as well as at A level.**
- Less teacher contact than at GCSE.
- Study periods.
- Directed independent learning – reactive.
- Undirected independent learning – proactive.



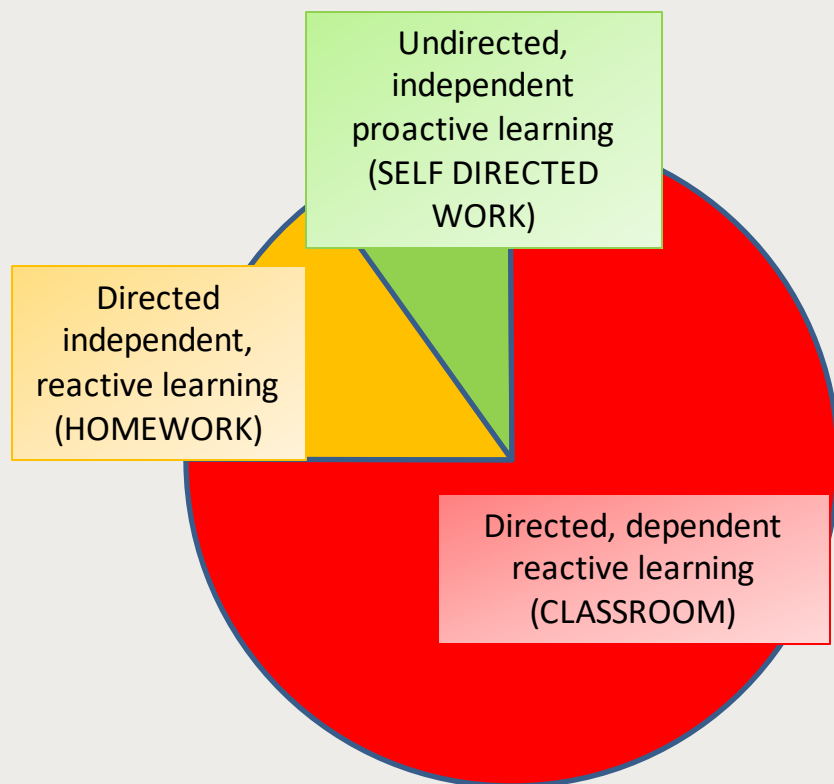
Top students have....



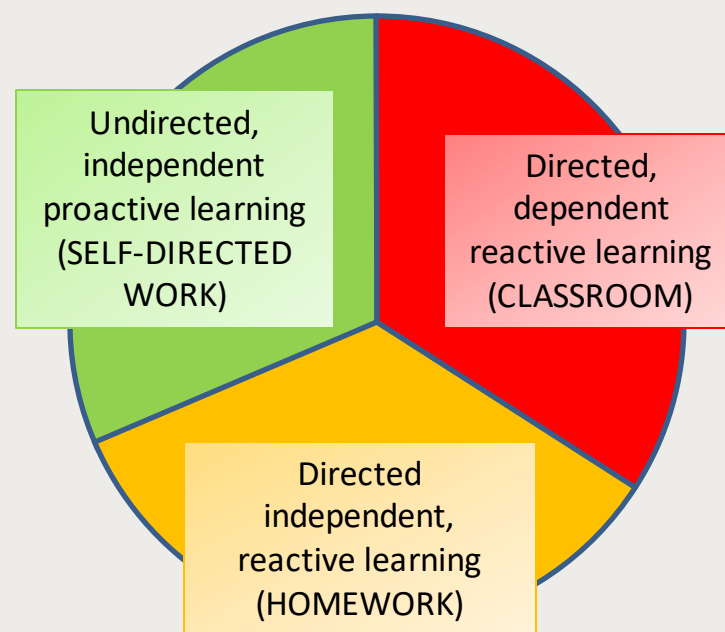
- **Vision** – a clear goal! (Career or next steps)
- They have a **plan!** – Know how they'll get there.
- **Motivation**
- **Resilience** (they don't give up when it gets tough!)
- **Effort** (they work really hard/put in the hours!)
- **Positive attitude** (growth mindset!)
- **Organised**
- **Proactive** (rather than reactive!)



GCSE



A level



What can you do to support your young person?

- Get involved.
- Have you done all your homework?
- Have you reviewed your class notes?
- Have you condensed your notes into revision resources?
- Have you had another go at your essay?
- Could you revise some previous work?
- Could you do some wider reading?
- Could you practise some typical exam questions?
- Have you got everything you need for study tomorrow?
- Have you asked for help?
- Take a break!
- Well done!

Transition

- From GCSE



- Changing A-level/BTEC subjects



Transition assessments

Subject	Number of assessments successfully completed	Concerns raised?
Art	3	No concern
Biology	3	No concern
Maths	2	Concern

A concern at this stage does not mean a student must move subjects

Getting the balance right

- Part-time jobs
- Study and a social life!



Student health and wellbeing

- Building resilience
- Support in and out of school



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R6Ach Award



A new way for students to record and showcase all their work related and non-qualification activities and achievements

A selling point for future applications

Something they work on both independently and in collaboration with their Personal Tutor

A compulsory (Bronze) level which all students are expected to reach by the end of Year 12, and then further additional levels students can work their way up to

Compulsory: BRONZE LEVEL	Achieved	Date signed off
Undertake at least one in-person or virtual work experience placement		
Attend at least one virtual or in-person university and/or apprenticeship fair		
Attend at least two careers/employability talks or events		
Attend at least two Higher Education talks or events		
Attend an Apprenticeships talk or event		
Complete at least one piece of super curricular enrichment (e.g. taster lecture; podcast; TedTalk; wider reading; MOOC; documentary)		
Complete at least one study skills related online course (e.g. Tutor2U)		
Undertake 2 enrichment activities each term		
	Achieved	Date signed off
SILVER LEVEL		
<i>In addition to the above:</i>		
Complete at least one further piece of super curricular enrichment		
Complete a careers or HE skills related MOOC / online course		
Volunteer to support other students or the school community (e.g. classroom support; mentoring; buddying; volunteering with charity initiative or open evening)		
GOLD LEVEL	Achieved	Date signed off
<i>In addition to the above:</i>		
Complete a university preparation scheme (e.g. Lancaster Access / NU Entry / University Summer School) OR complete an online university preparation course or employability skills course (e.g. Tutor2U / EtonX / Barclays Life Skills / iDEA / Springpod)		
Undertake at least one further virtual or in-person work experience placement		
Undertake at least one further volunteering opportunity (in school or in the community) that demonstrates your leadership skills		

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- [illegible]

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Sixth Form Enrichment



Extended Project Qualification
AS Level Spanish

Aspiring Teachers, Engineers
& Healthcare Professionals

Creative Writing
Sixth Form Magazine
Cooking & Life Skills
Dungeons & Dragons
Cultural Appreciation

Social Sciences
LaTeX
Philosophy
Debating
Environmental Group
Sixth Form Enterprise
Christian Union



Competitive Sport
Recreational sport

Music ensembles

MOOCs

Work Experience
Volunteering



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Thinking big & encouraging aspiration



- A **collaboration** between the University of Cambridge and regional groups of UK state schools.
- A **year-long** initiative: Autumn 2022 to Autumn 2023.
- Access to activities **beyond the curriculum** to provide additional **academic challenge**.
- Information, advice and guidance on **making successful applications** to highly selective universities and courses.
- **Study skills** support.

	Room
12Harrison/Baker	S13
12Rosbottom	S9
12Carson	S12
12Woodland	S7
12Merritt	S14
12Martindale	S11
12Smith	S8
12Carter	S10