



Positive Monitoring Report Cards

Following tracked, weekly behaviour reports by the Progress Leader, pupils may be placed on a Positive Monitoring Report Card:

- Progress Tutor Report – 3rd appearance
- Progress Leader – 4th appearance
- SLT report – 5th / Serious behaviour sanctions

Subject Report - Yellow

Progress Tutor Report - Green

Progress Leader - Orange

SLT Report - Red

Pupils must:

- make a conscious effort to respond positively whilst on their report card
- ensure that their report card is signed and brought to school each day
- report to the member of staff at the designated times, i.e. the **start** of break/lunch
- attend their lunchtime detention with their subject teacher first, before seeing their assigned member of staff

Staff overseeing the report should:

- set a clear time period for pupils on a Monitoring Report Card
- meet pupils regularly, taking a consistent approach in dealing with under-performance
- challenge under-performance, following up with subject teachers or relevant sanctions
- contact home once a week to update parents on their child's progress

Monitoring Report Card – Sanction Levels

1-2	Lose break and lunch Break (bench), lunch - E9 (KS3) or F4 (KS4)
3	Lose break or lunch Break (bench), lunch - E9 (KS3) or F4 (KS4)
B1	Warning
B2	Warning Lose break
B3	Lose break (bench) and lunch - E9 (KS3) or F4 (KS4)
B4	SLT Detention, 2 x B4 = B6
B5	Twilight Internal Exclusion