

RIPLEY ST THOMAS

A CHURCH OF ENGLAND ACADEMY



Pupil Premium Policy 2021 - 2023

Originator: Mr P. Wilson
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Next Review: September 2023

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Context

Introduced in 2011, the Pupil Premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, and children currently in local authority care. The school also receives additional funding in the form of Pupil Premium for pupils recently adopted from care under the Adoption and Children Act 2002 or children who have left care under a Special Guardianship or Residence Order.

In June 2020 the government announced extra funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This will provide an extra £145 for each eligible child in receipt of the Pupil Premium. This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who may have been affected.

The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

1. Pupil Premium Grant

The Pupil Premium Grant that is available for the academic year is as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Year 7 to Year 11 entitled to free school meals in the previous six years (Ever 6 FSM).	£955
Looked After Children (LAC).	£2,345
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£2,345

Service pupil premium (SPP)

Service Pupil Premium is additional funding for schools, but it is not based on disadvantage.

Schools get £310 for every pupil with a parent who:

- is serving in HM Forces
- has retired on a pension from the Ministry of Defence

2. Statement of intent

It is our intention that children in receipt of Pupil Premium achieve to the best of their ability despite any barriers to learning that present themselves.

It is our intention that children in receipt of Pupil Premium have high levels of attendance and receive support for this where it is necessary.

It is our intention that children in receipt of Pupil Premium have as many opportunities as possible to experience co-curricular activities and educational trips, regardless of barriers to this.

3. Success criteria

The attainment and progress of children in receipt of Pupil Premium at least match or are rapidly approaching those of all pupils.

Reducing in-school gaps between children in receipt of the Pupil Premium in terms of progress and attainment when compared to their peers.

From each different starting point, the proportions of pupils making expected progress and the proportions exceeding expected progress in English and in Mathematics are similar to, or are rapidly approaching, those for all pupils.

- 3.1 Pupils make substantial and sustained progress **throughout all year groups across many subjects**, including English and Mathematics.
- 3.2 Reducing the difference between the progress 8 score of children in receipt of the Pupil Premium and their peers.
- 3.3 Reducing any gaps between children in receipt of the Pupil Premium and their peers in terms of reading by the end of Year 9.
- 3.4 Reducing any gaps between the attendance of children in receipt of the Pupil Premium and their peers across all year groups.
- 3.5 All children in receipt of the Pupil Premium to have access to careers education throughout school. This will include being prioritised for a formal careers guidance interview at the end of Year 10/beginning of Year 11.
- 3.6 All children in receipt of the Pupil Premium to be in education, employment or training post-16 and post-18. This will be tracked by the academy when pupils leave.
- 3.7 Continuing to provide a vast range of co-curricular and educational trips that are on offer to children in receipt of the Pupil Premium.

4. Underpinning principles

- 4.1 Provision is based on assessment and identification of individual needs for each child in receipt of Pupil Premium.
- 4.2 Ensuring that all children in receipt of the Pupil Premium benefit from the funding, not just those who are underperforming.
- 4.3 Underachievement at all levels is targeted (not just lower attaining pupils).
- 4.4 Provision will draw on research evidence so that funding is allocated to the activities that are most likely to have an impact on improving achievement. This can be viewed and evidenced in the Pupil Premium Statement Strategy for 2021/2022.
- 4.5 The Academy will take a long term view, trying to stop achievement gaps from widening long before the end of a key stage.
- 4.6 The Academy aims to support the provision of co-curricular activities and educational trips that are on offer for children in receipt of the Pupil Premium.

5. Key Strategies

- 5.1 Assigning a Senior Leader to champion the educational needs of children in receipt of the Pupil Premium and ensure the implementation of this policy.
- 5.2 Ensuring that teachers know which pupils are eligible for the Pupil Premium so that they can take responsibility for accelerating their progress. The Pupil Premium register is easily accessible for all staff, and viewed within their electronic mark book.
- 5.3 Ensuring that **all** children across the school receive high quality teaching.
- 5.4 Maximizing the time children have to “catch up” through improving attendance and punctuality, providing earlier intervention (in literacy and numeracy), extending learning out of school hours (e.g. breakfast club, homework club).
- 5.5 Using achievement data frequently to check whether interventions or techniques are working and making adjustments accordingly, rather than just using the data retrospectively to see if something has worked.
- 5.6 Providing well-targeted support to improve attendance, behaviour or links with families where these are barriers to a pupil’s learning.
- 5.7 Working in partnership with parents to ensure the best outcomes for all pupils. Set amounts of funding is not specifically allocated but will be used to benefit the progress of all children in receipt of the Pupil Premium.
- 5.8 Due to the number of educational trips and co-curricular activities at our school, pupil premium funding will be considered on a case by case basis with priority given to those trips essential to the curriculum.
- 5.9 Leaders in school will work closely with Progress Leaders/Progress Tutors to identify and fund specific barriers to learning where it is needed.

6. Reporting

- 6.1 The Academy will monitor, evaluate and review the success of the impact of Pupil Premium/Catch-up premium funding in terms of improving educational outcomes and cost effectiveness.
- 6.2 Senior Leaders will report annually to the governing body on how effective Pupil Premium spending has been and what impact has been made.
- 6.3 Information regarding Pupil Premium spending will be published on the school's website. To comply with DfE requirements this must include:
- Template documents to outline the 2021-22 Pupil Premium Strategy
 - Demonstrate how our spending decisions are informed by research evidence and reference made to a range of sources
 - Review previous spending measures and the overall effectiveness
- 6.4 A wide range of data will be used to monitor and report on progress – achievement data, pupils' work, observations, learning walks alongside case studies.
- 6.5 Assessment Data will be collected three times per academic year so that the impact of interventions can be monitored regularly.
- 6.6 A designated member of the SLT maintains an overview of Pupil Premium spending.
- 6.7 A governor is given responsibility for Pupil Premium and reports to the Curriculum Committee of the Governing Body.