

# BTEC Level 3 Animal Management

## Summer Research Task

### Your tasks:

- a. Use the template on the following page to create 3 risk assessments for handling; an alpaca, a rabbit and a bearded dragon. The first line of the template has been filled in as a guide.
- b. Research the following 3 pieces of health and safety legislation. Create a summary page to explain what these acts do and why they are important when working around animals.
  1. The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations RIDDOR 2013
  2. Animal Welfare Act 2006 (in particular the five animal welfare needs defined in Section 9)
  3. Health and Safety at Work Act 1974 (e.g. following the correct codes of practice)
- c. Create a photo evidence log of you handling as many animals as possible and write a short summary to explain what you are doing underneath each one.

### Guidelines for this piece of work

- All work handed in must have your name clearly on every page
- All deadlines must be met. If a deadline is missed disciplinary action will be taken and your parents will be notified.
- You should aim to word-process the majority of your work.
- Word processed work should look professional. You should choose a suitable font e.g. Arial, Times New Roman or Tahoma. As a rule you should not need to use a font size bigger than 12.
- All work must be unique to each student – do not copy other people and do not copy straight from books or the Internet!
- Each piece of work submitted must have the following;
  - A front cover
  - A contents page
  - Page numbers
  - A bibliography

### Information for September

- You must bring an A4 folder, dividers, lined paper, and stationary to every animal management lesson.
- You are responsible for keeping your folder neat and organised; this will be checked regularly.
- When practical lessons are taking place you will need to ensure that any long hair is tied back, and you have no jewellery on. False nails are also not acceptable due to the hygiene risks.
- We will provide overalls, wellies and any other necessary PPE for your practical classes.
- The lessons will be great fun, but hard work, be prepared to get stuck in!



**Risk Assessment 1: Name the animal here**

(Make sure you do a separate risk assessment for each of your 3 animals)

A. Hazards		B. Degree of Risk		C. Prevention Measures	D. If accident occurs
Nature of hazard	Person at risk	Severity	Likelihood	Measures in place to reduce the risk	Actions taken – by who and when
Being kicked Bruising/broken bones	People in the pen	Medium	Medium	Wear steel toecap wellies when handling the calf and be aware at all times	Teacher in charge to assess injury and contact school nurse. Accident book to be filled in.

As well as specific information about each animal, add things such as safe behaviour when handling and restraining animals, e.g. not wearing jewellery, tying hair back, not running while holding an animal and not shouting.