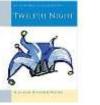
#### A-level English Literature – Bridging Unit

At A-level we look at two literary genres and their significance. These are: *comedy* and *political and social protest writing*.

Over this course you will be introduced to a wide range of texts. These have been carefully selected to ensure that you will continue to enjoy reading (we hope) and always have something to say about each text we study. The texts that we use are:

**Comedy** – Twelfth Night by *William Shakespeare*; The Importance of Being Earnest by *Oscar Wilde*; a collection of poetry from the AQA poetry anthology (yellow cover). If possible, try to get a copy of *Twelfth Night* that looks like the one in the picture.







**PSPW** – The Kite Runner by *Khaled Hosseini;* A Doll's House by *Henrik Ibsen;* Tony Harrison's poetry from the AQA poetry anthology (blue cover). The anthologies will be given to you in school.

#### Task 1 – Aspects of Comedy

You will also be studying texts for their comedic value. Throughout this module you will be introduced to many typical features (conventions) of the comedy genre and begin to analyse how these relate to each text. In order to prepare for this, research the following comedic conventions:

Convention	Definition and Example (from any comedy)
Parody	
Farce	
Denouement	
Satire	
Degradation	
Comedy of manners	
Slapstick	
Disguise	
Topsy turvy	
Hyperbole	
Double entendre	
Pun	
Mistaken identity	



Once you have done this watch the 'Dead Parrot' clip on YouTube <u>https://www.youtube.com/watch?v=npjOSLCR2hE</u> (Monty Python clip, first video to show up) and answer the following question: *How does this sketch relate to the definitions of comedy you have just researched*?

#### Task 2 – Aspects of Comedy: Twelfth Night, Independent Reading

Read the Shakespeare text Twelfth Night.

As with all Shakespeare texts, it is a challenging text for a modern reader. Due to that, we would advise that you read it alongside modern day translations and summaries – you can find all of these on sites such as SparkNotes: <u>https://www.sparknotes.com/nofear/shakespeare/twelfthnight/</u>

As you read the text complete the reading log which can be found at the end of this document. It looks like this:



Twelfth Night: Act and Scene Tracking Aspect of Comedy

Summarise the main event of the scone	Who ere the important sharscters?	A quote that some up the scene in your opinion.	Which correctle conventions can be applied to this scene?	How do you think Shakaspeare intended for his audience to respond to his use of correctly? Is this different for a modern day sudience?
	- C-14-	Act 1		CONTRACTOR CONTRACTOR
Scene 1				
Scene 2				1
Scene 3				1
Scene 4				1
Scene 5	10.0			1
Courses	- 39	Act 2	12	e
Scene 1	10 D.			
Scene 2				1
Scene 3				
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Scene 5	10.00			
		Act 3	50 ( )	
Scene 1				
Scene 2				
Scene 3				-
Scene 4				
e entre la	- 34	Act 4	di i	
Scene 1				
Scene 2				
Scane 3				
		1.41		

#### Task 3 – PSPW: The Kite Runner, Research Context

To fully appreciate and understand this text it's important to have a basic understanding of:

- The geography of the area where the text is set
- Ethnic groups and religious diversity
- Conflict

Research the following contextual factors:

#### Geography

- 1. Where is Afghanistan?
- 2. Find images that represent the spirit of Afghanistan and Kabul.

#### Ethnic groups and religion

- 1. How many major ethnic groups are there in Afghanistan? Create a short summary of each focusing on Hazaras and Pashtuns.
- 2. Find out about the major religion in Afghanistan.

- 3. What are the dominant religious groups? What are the key differences between them?
- 4. What sect do the majority of Muslims belong to in Afghanistan? Has this created any differences between groups?
- 5. Why are the Pashtuns so influential in Afghanistan?

#### Conflict

This is perhaps the most challenging and open-ended area for research. You need to research the troubled history of Afghanistan focusing on the novel's time setting and influences in the novel (1970s to the year 2002 including the Soviet invasion and the Taliban seizing control).

- 1. What conflicts have the people of Afghanistan faced since the 1970s?
- 2. Explain what happened in Kabul in the early 1990s, before the Taliban took control, and how this affected the population.

#### Task 4 – PSPW: The Kite Runner, Independent Reading

Read Khaled Hosseini's The Kite Runner.

As you read the text complete the reading log which can be found at the end of this document. It looks like this:

The Kite Bunner: Chapter Tracking					**
Summary of shaptar	Important characters	A quote that sums the shapter up - justify your choices	What could the author's intent and message of protect be here?	What genra conventions can be linked to the chapter?	
Chapter 1 -					
Chapter 2 -					
Chapter 3 -					
Chapter 4					
Chapter 5 -					
Chapter 6 -					
Chapter 7 -					
Chapter # -					
Chapter 9 -					
Chapter 10 -					
Chapter 11 -					
Chapter 12 -					
Chapter 13 -					
Chapter 14 -					
Chapter 15 -					
Chapter 16 -					
Chapter 17 -					
Chapter 18 -					
Chapter 19					

## Twelfth Night: Reading Log

## Aspects of Comedy

If you intend to print this out and fill it in, make sure you make the table spaces larger.



Summarise the main event of the scene	Who are the important characters?	A quote that sums up the scene, in your opinion.	Which comedic conventions can be applied to this scene?	How do you think Shakespeare intended for his audience to respond to his use of comedy? Is this different for a modern day audience?
		Act 1		
Scene 1				
Scene 2				
Scene 3				
Scene 4				
Scene 5				
		Act 2		
Scene 1				
Scene 2				
Scene 3				
Scene 4				
Scene 5				
		Act 3		
Scene 1				
Scene 2				
Scene 3				
Scene 4				
		Act 4		
Scene 1				
Scene 2				
Scene 3				
		Act 5		
Scene 1				

# KHAIED HOSSEIN The Kite Runner

### The Kite Runner: Reading Log

**Political and Social Protest Writing.** If you intend to print this out and fill it in, make sure you make the table spaces larger.

Summary of chapter	Important characters	A quote that sums the chapter up - justify your choices	Who has power in this chapter – how do you know?	What message go you think the author might be conveying?
Chapter 1 -				
Chapter 2 -				
Chapter 3 -				
Chapter 4 -				
Chapter 5 -				
Chapter 6 -				
Chapter 7 -				
Chapter 8 -				
Chapter 9 -				
Chapter 10 -				
Chapter 11 -				
Chapter 12 -				
Chapter 13 -				
Chapter 14 -				
Chapter 15 -				
Chapter 16 -				
Chapter 17 -				
Chapter 18 -				
Chapter 19 -				
Chapter 20 -				
Chapter 21 -				
Chapter 22 -				
Chapter 23 -				
Chapter 24 -				
Chapter 25 -				