



The Department for Education has made additional funds available for improving the progress and attainment of pupils in Year 7, who start their secondary education below age-related expectations. In previous years this funding was targeted at pupils who achieved a level 3 in their Key Stage 2 SATS. Since the abolition of national curriculum levels, individual schools have been left to target the pupils who require the support generated by this additional funding. Ripley St Thomas has identified this cohort as pupils who achieved an average Standard Aged Score across the Key Stage 2 SATS under 95. The funds have been primarily used to improve progress and attainment in English and Maths.

The overarching aim was to identify and close the barriers to learning which are limiting the progress made by pupils with low prior attainment in literacy and numeracy.

Year 7 Catch-Up Premium 2019-20	
Total number of pupils on roll in Year 7	280
Total number of pupils identified for intervention	16
Total amount of Year 7 Catch-Up Grant to be received	<b>£6,222</b>

At the start of year 7, all pupils complete a series of diagnostic tests namely Progress Towards English (PTE), Progress Towards Maths (PTM), and New Group Reading Test (NGRT). These tests, along with additional screening completed for a small cohort of pupils, help us to identify the barriers to learning and implement targeted intervention.

## Summary of Spending in the Academic Year 2019-2020

### **English**

- To promote fluency in reading and literacy through the use of the LEXIA programme during English lessons, and the Accelerated Reader programme during lessons dedicated to reading.
- For small groups/individuals to receive additional support.
- To purchase Bedrock Learning to offer an extensive vocabulary curriculum to improve progress for students.

### **Maths**

- To allow pupils to follow a differentiated scheme of learning that has a greater focus on the foundations of mathematics which have not been mastered by the end of primary school.
- To provide additional staffing in 7T5 and 7J5 classes between September and April. Class teacher, with the support and guidance of the Assistant Subject Leader, directed the additional staff to work with specific groups and individuals to target development areas.
- To purchase resources and staffing to deliver the Power of 2 programme during registration time.
- To purchase Times Table Rockstars to promote fluency in the times tables.
- To purchase IXL licenses and staffing to run morning registration intervention.

### **Other**

- To provide opportunities for pupils with low prior attainment to access a differentiated curriculum by accessing support through Learning Support, or by the Bridge Manager.
- To provide the resources required to run and deliver the Year 7 Summer School. The Summer School was targeted as pupils who are in receipt of the Pupil Premium and low prior attaining students.

## Impact of Spending in the Academic Year 2019-2020

### English

Whilst Pupils sat the 'NGRT' tests in September 2019. Due to the National Lockdown we were unable to test them again in July. The following conclusions in regards to progress were reported based on teach evidence and data from Lexia and Accelerated Reader:

Sept 2019

	Much Lower than Expected Progress	Lower than Expected Progress	Expected Progress	Higher than Expected Progress	Much Higher than Expected Progress
<b>Number of Pupils</b>	2	6	8	0	

March 2020

	Much Lower than Expected Progress	Lower than Expected Progress	Expected Progress	Higher than Expected Progress	Much Higher than Expected Progress
<b>Number of Pupils</b>	2	1	13	0	0

### Maths

Whilst Pupils sat the 'NGRT' tests in September 2019. Due to the National Lockdown we were unable to test them again in July. The following conclusions in regards to progress were reported based on teach evidence and data from IXL and Rockstar:

Sept 2019

	Much Lower than Expected Progress	Lower than Expected Progress	Expected Progress	Higher than Expected Progress	Much Higher than Expected Progress
<b>Number of Pupils</b>	0	5	11	0	0

March 2020

	Much Lower than Expected Progress	Lower than Expected Progress	Expected Progress	Higher than Expected Progress	Much Higher than Expected Progress
<b>Number of Pupils</b>	0	7	8	1	

**Date:** November 2020