



## Course Requirements

Sixth Form Entry Requirement  
plus  
GCSE Mathematics – Grade 5  
and  
GCSE English Language – Grade 5

## Syllabus

AQA

## Who to Contact

Mr P Willman  
Course Leader

## Overview

Economics is a fascinating body of knowledge and investigative tools that allow you to unlock the mysteries of how the world works. Although Economics is at times an abstract and technical discipline it can be applied to virtually every aspect of our everyday experiences.

To allow you to answer the types of questions outlined above, you will need to learn the language and concepts of the economist.

As a student of Economics, you will study 'micro-economics' (about individuals and firms) and 'macro-economics' (about the national and global economy). Successful economists have a combination of skills not often found in other subjects.

As the economist JM Keynes said:  
'The economist... must be mathematician, historian, statesman, philosopher-in some degree. He must understand symbols and speak in words. He must touch abstract and concrete in the same flight of thought. He must study in the light of the past for the purposes of the future. No part of man's nature or his institutions must lie entirely outside his regard.'

Economics requires an open mind to various concepts and theories, and you'd need to have a willingness to keep up to date with current affairs.

## Structure

A Level (Three modules, each worth 33.3%)  
Unit 1 Markets and market failure  
Unit 2 The national and international economy  
Unit 3 Economic principles and issues

## Careers

It can lead anywhere you want it to!

Economists are in high demand and regularly feature in the top 5 highest paid graduates lists. This is because their training as analytical and evaluative thinkers means they are highly valued by employers.

As well as degree courses in Economics, students can also apply for courses such as Management Studies, Business, Economic History, Politics, Econometrics and a range of other Social Science disciplines.