



Careers at Ripley:

**Focusing on your skills and qualities
for your future**



Name: _____

Tutor group: _____

In **Year 9**, through tutor time and PSHE days, your Careers Education, Information, Advice and Guidance (CEIAG) will include:

- Understanding the opportunities available to you
- Understanding how values for life link to careers
- Develop confidence and self-esteem in working with others
- Develop problem solving skills
- Experience employer encounters and employability panels.

Term	Definition
Higher education	
Apprenticeship	
Global business	
CV	
Work experience	
Co-curricular activities	

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Across the school year, Gatesby Benchmarks 1-7 will be covered.

Future opportunities:

Complete the table below.

Term	Definition

My role model	Me	Bridging the gap
Name of my role model: _____ _____	Which of my role model's skills and qualities do I have already? _____ _____	Which of my role model's skills and qualities do I still want to develop? _____ _____
Brief description of who they are and what they do: _____ _____ _____	_____ _____ _____ _____	_____ _____ _____
What makes my role model successful? _____ _____ _____	_____ _____ _____ _____	How could I do this? _____ _____ _____ _____

Plenary task: watch the 'employability' material provided. Write down below the three most important points from the learning experience:

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Employability panel

In Year 9, you are going to meet lots of employers from different labour markets.

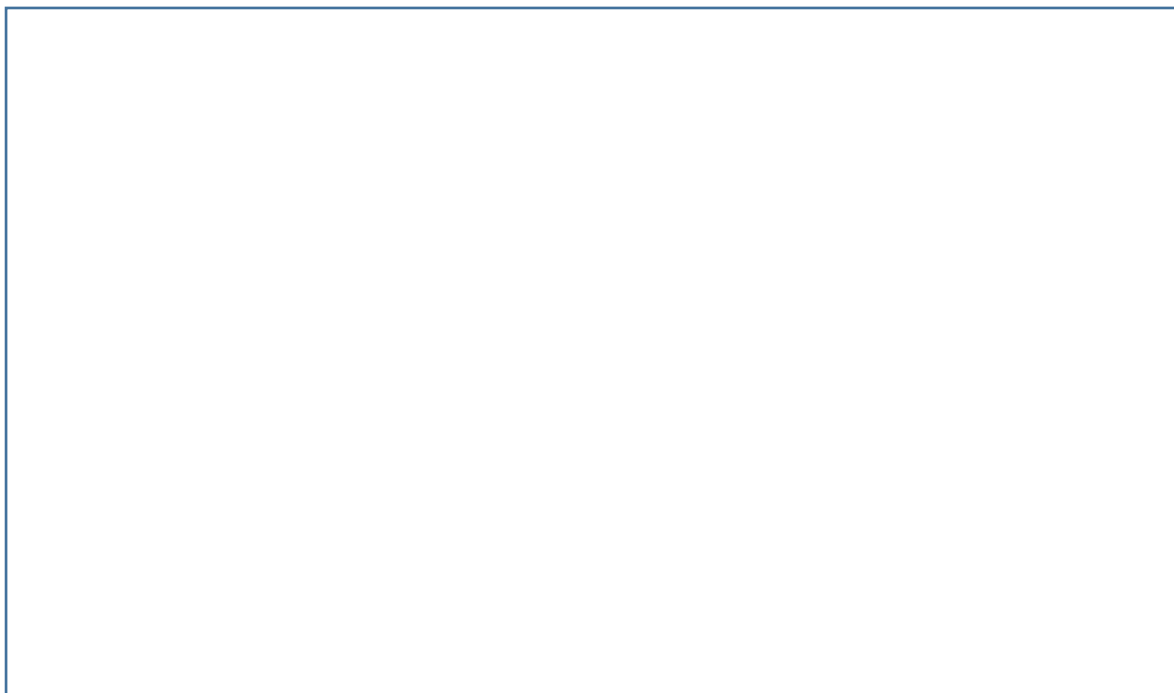
Within the upcoming employability panel, I am going to meet:

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-
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I would like to ask the following questions:

Following the session, I found the session useful because.....

(think about what the employers told you, what is important and the things you need to consider for your future):



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- Develop problem solving skills
- Experience employer encounters and work experience visits.

Across the school year, Gatesby Benchmarks 1-7 will be covered.

What are the key things that might influence your choice of career in the future?

Write down below three things that you think are important in influencing your career choice in the future:

1.

2.

3.

Think, pair, share! Now you need to move around the room and share your answers. Write any below that you pair with that you haven't got.

Now back with your shoulder partner, discuss which factor in choosing a career is most important out of the answers below:

- Enjoying your job and lifestyle
- Making as much money as possible
- Being able to support yourself and your family

Be prepared to feedback to the group in a few minutes time.

Now you need to think about 'employability' skills. What other fundamental (important) skills does your education give you? Reflect with your shoulder partner for two minutes and record below:

1.

2.

3.

4.

5.

What is your dream job and why?

What is it about this job that interests you?

Thinking about the whole range of your education here at Ripley, what skills and qualities are going to be most important to this potential career choice?

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-
-
-
-

What Employers Want...



- Initiative
- A desire to learn
- Able to organise own work
- Speaking clearly
- Respect for others
- Willingness to do as told
- Confidence

- Willingness to listen
- Liveliness
- Determination to succeed
- Regular punctuality
- Strong self-motivation
- A 'can do' attitude
- Smart appearance at interview/work

- Good physical fitness
- Good attendance
- Good team working skills
- Honesty and integrity
- A desire to work
- Politeness
- Willingness to adopt company culture

Choose two skills and qualities above. Use your jot thoughts to write down why they are so important to an employer.

The workplace visit in Year 10:

I have chosen to visit: _____

The reason I have chosen to visit this workplace is:

The questions I would like to ask about this labour market is:

-
-
-

Think about how school links to careers, the skills and qualities you will need and the standards expected.

What did you find useful about your workplace visit?

Is this still an industry you will consider for your future?

What are your next steps following this?
