

ENRICHMENT

At Ripley Sixth Form we view our students from a holistic perspective. We are aware that prospective employers want more than just good academic performance from school leavers in today's ever-evolving society.

Enrichment is a unique and valuable opportunity for students to gain additional skills, qualifications and experience in any field of interest. Such is the value placed upon on the programme that students are timetabled into 5 sessions per fortnight.

Students are able to choose from a variety of long and short-term options to maximise opportunities. Examples include our unique career academies, sports, online courses and a diverse range of societies. Alternatively, students may decide to gain valuable work experience directly related to future potential careers.

Should students wish to set up their own programme of enrichment they should speak to Mrs Whitehouse.

USEFUL NUMBERS



Ripley main number – 01524 64496

Sixth Form Reception extension – 1070

CONTACTING SCHOOL

If you have a concern, please send a parentline via the school website to your child's tutor in the first instance.

REPORTING ABSENCE

Please ring Ripley Sixth Form before 8.45am to report a student absence for that day. Please keep us updated with any change of contact details for parents and carers.

PLANNED ABSENCE

Any absence should be avoided during the school term and may not be authorised. A Request for Authorised Absence form should be submitted to our attendance officer.

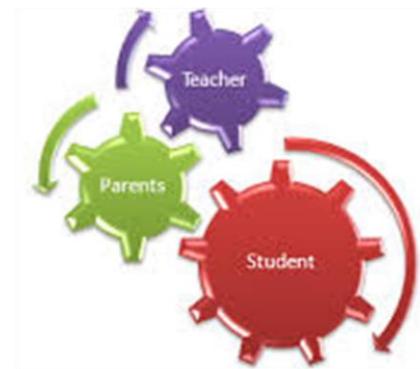
KEY DATES

Parents Evening: 11th February

Progress reports: 9th December, 3rd February and 9th June

Exams: 11th-15th January, 4th-7th May (Resits 28th June)

INFORMATION FOR PARENTS



SEPTEMBER 2020

The Sixth form Tutor Team:-

Mrs Abell (Head of Sociology)

Mrs Blundell-Roberts (Head of Year 12)

Miss Roberts (Senior Tutor)

Mr Sim (Head of Sixth Form)

Mrs Whitehouse (Enrichment Coordinator)

Mr Woodland (Teacher of Science)

Mr Vernon (Head of Psychology)

EXPECTATIONS

It is expected that students meet subject deadlines and turn up to lessons fully prepared and well-equipped. Good attendance and punctuality are vital for academic success.

TUTORIALS

Students are timetabled into 3 tutorials per fortnight. These give tutors time to address relevant topics of importance with students. Attendance is compulsory.

PROGRESS REPORTS

These are available via the parent portal on the main school website. A parental email is needed and a code will be provided in order to access student data for those new to Ripley.

DRESS CODE

Students should dress for a professional, working environment. Boys must wear a shirt and tie with smart trousers. Girls must wear a smart top with trousers/skirt or a dress. Facial jewellery must not be worn. Footwear must be suitable for a smart, working environment. Hair colour must be within the natural colour range. Faces should not be covered. No visible tattoos.



The following must be avoided: denim; canvas shoes/trainers; leggings worn as trousers; crop tops/revealing tops; tight and very short skirts, hoodies.

TRANSITION

Students have a three week period to settle into their chosen subjects and to demonstrate their suitability to the courses. After this, transition recommendations by teachers will be available. Any student with concerns can discuss these with their tutors – if students have two or more concerns they will meet with the Head of Year. Any student wishing to change a subject must speak to Mrs Blundell-Roberts at the end of this period.



STUDY SKILLS

We encourage students to take responsibility for their learning.

If students have subject specific concerns or are struggling with the demands of sixth form, help is always available. They should speak to their teachers or tutor to discuss and resolve any issues.

Students will have between 4 and 8 study periods on their timetable per fortnight. This time should be used effectively to support their studies; not only to complete homework, but also to create revision materials and to read around their subjects. There are two dedicated areas for study: the Phythian Hall and the JCL. Students may bring in their own laptops for study.



HEALTH AND WELL-BEING

Our aim in Sixth Form is to promote good physical and mental health in all our students.

We strive to instil positivity and resilience; seeing challenge as a normal and healthy aspect of study at this level of education.

POSITIVE ROUTINES

Research has suggested that routines can help students cope with the demands of study and develop a healthy work-life balance. Having an identifiable area for study at home is important; as are establishing rules for bedtimes and curfews. Socialising is an important aspect of teenage life and should be encouraged. Part-time jobs promote independence but can quickly become overwhelming if students take on too many hours.

SUPPORT

In our experience, sixth form students value continued parental involvement alongside pastoral support from school.

Encourage your child to talk to their tutor should they experience any problems. The school nurse and the chaplain are also available for help and advice during the school day. A referral to one of our school counsellors can be requested via tutors or Head of Year should this be needed.