



SEND Report

October

2019

Headlines

	SEND with EHCP (2)	SEND without EHCP (14)	Scribes and Readers (9)	Non SEND (247)
% 7+ in Maths and English	0	7.1 (1)	0	18.6 (46)
% 5+ in Maths and English	50 (1)	42.9 (6)	11.1 (1)	63.6 (157)
% 4+ in Maths and English	50 (1)	78.6 (11)	33.3 (3)	83 (205)
% 7+ in English	50 (1)	21.4 (3)	0	29.6 (73)
% 5+ in English	50 (1)	71.4 (10)	33.3 (3)	75.7 (187)
% 4+ in English	50 (1)	85.7 (12)	55.6 (5)	87 (215)
% 7+ in Maths	0	21.4 (3)	11.1 (1)	32 (79)
% 5+ in Maths	50 (1)	42.9 (6)	33.3 (3)	72.9 (180)
% 4+ in Maths	50 (1)	85.7 (12)	55.6 (5)	89.5 (221)

The information contained in this report should be considered in conjunction with the school's SEND policy.

In 2018 /19 the SEND funding was spent as below:

Curriculum Support

- Teaching assistants
- Learning support coordinator
- HLTA deputy learning support coordinator
- HLTA literacy specialist
- SENDCo
- Exam concession assessments
- Additional subject staff supporting in lessons
- Deployment of staff to support pupils with exam concessions
- In December 2018 'The Bridge' was established to assist pupils needing respite from lessons or help reintegrating to lessons. The Bridge manager also supports pupils access aspects of the curriculum

Professional Support

- Educational Psychologist assessments
- EAL 1:1 support
- Specialist teacher support for VI, HI, PD and ASC
- ASC Training for learning support assistants
- Whole staff CPD relating to SEND
- Mental Health First Aid training for learning support staff
- Occupational therapist

Additional needs and enrichment

- Consumables and paper for printing for curriculum and exams
- Netbooks
- Indirect Dyslexia Learning licence renewal
- Exam material preparation
- Skilled invigilation for internal and external exams

SEND Exclusions

	Number of days Fixed Term Exclusions (of the specified group) in the Academic Year 2018 – 19
SEND with a EHCP (2)	0
SEND without a EHCP(16)	0
Scribes and readers (9)	4 (1 x pupil)
Non SEND (247)	12 days

SEND Attendance Data

	% of sessions attended in the academic year 2018-19
SEND with a EHCP (2)	99.4
SEND without a EHCP (14)	81.3 (3 pupils under 91%)
Scribes and readers (9)	93.0
Non SEND (247)	95.4

Progress 8

These scores are not significant due to the number of pupils in each category.

	Overall progress 8	English	Maths	Ebacc	Open
SEND with EHCP (2)	0.084	0.975	-0.295	0.010	-0.185
SEND without EHCP (14)	0.267	0.135	0.238	0.445	0.198
Scribes and Readers (9)	0.188	-0.178	0.386	0.286	0.203
Non SEND (247)	0.236	0.125	0.493	0.346	0.028

Destinations of SEND pupils leaving in Summer 2019

Destination	Number of pupils
Ripley Sixth Form	9
Myerscough	1
Lancaster and Morecambe College	9
Kendal College	5
Preston College	1

School SEND Profile 2018/19

Year Group	SEND with EHCP	SEND without EHCP	% of year group	Leaving year
7	1	16	6.0	2024
8	0	23	8.2	2023
9	2	15	6.3	2022
10	5	14	7.1	2021
11	2	12	5.2	2020