



Key Stage: 4

Subject: Religious Education

Aims of the subject: Religious Education plays a key role in the academic, personal and spiritual development of our pupils. Through an academic study of Religion, pupils gain an understanding of how different beliefs and values affect our lives on a personal level and also through the influence of religions in shaping contemporary British society. Pupils are introduced to further study of two world religions as living and contemporary faiths, the study of which contributes towards pupils learning to respect and critically engage with beliefs and practices. Pupils from all faiths, and none, are able to enjoy engaging with inspiring RE whilst developing transferrable skills that will help to prepare pupils for life-long learning.

GCSE Examination Board: AQA

Assessment Overview: 2 exams at the end of year 11. One paper examines religious beliefs and practices for the two religions studied (Christianity and Islam). The other paper examines themes of contemporary moral issues.

Year	What will I learn?	Assessment
Year 9	<p>Term 1: Christian Beliefs and Practices including Nature of God, beliefs about creation, evil and suffering, original sin, Jesus' incarnation, crucifixion, resurrection and ascension, salvation, atonement and forgiveness.</p> <p>Term 2: Religion and Life Issues including beliefs about creation and evolution, the origins of the universe, environmental issues, animal rights, sanctity of human life, abortion, euthanasia and beliefs about life after death.</p> <p>Term 3: Islamic Beliefs including the nature of Allah, Tawhid, Holy Books, Prophets, jihad, angels, predestination, beliefs about life after death, Jesus as a Prophet in Islam and the imamate.</p>	<p>Practice exam questions will be set and marked as a part of the class work. This will allow teachers to assess pupil's mastery of content and their ability to apply it to exam questions using the correct structure.</p> <p>Each half term there will be an interim assessment. This will cover part of the current topic as well as questions on topics previously studied. This will take the format of exam style questions. There will also be a short answer/multiple choice test at least once per half term to check pupil's mastery of key words, definitions, quotes and religious teachings about topics covered.</p>

<p>Year 10</p>	<p>Term 1: Religion, Peace and Conflict including religious views about peace and the use of violence, beliefs about violent protest, causes of war, religion as a cause of war, just war, holy war, use of nuclear weapons, terrorism, persecution of Christians, supporting victims of war and the role of religion in reconciliation.</p> <p>Term 2: Christian Beliefs and Practices including the Trinity, the role of Jesus and the Spirit in creation, the role of Jesus in salvation, Baptism, Holy Communion, Easter, pilgrimage, food banks, street pastors, mission and evangelism, worship and prayer.</p> <p>Term 3: Relationships and Families including the nature and purpose of families, the role of parents, marriage, religious views of divorce, religious views of re-marriage, religious views about sex outside of marriage, religious teachings about contraception.</p>	<p>Practice exam questions will be set and marked as a part of the class work. This will allow teachers to assess pupil's mastery of content and their ability to apply it to exam questions using the correct structure.</p> <p>Each half term there will be an interim assessment. This will cover part of the current topic as well as questions on topics previously studied. This will take the format of exam style questions. There will also be a short answer/multiple choice test at least once per half term to check pupil's mastery of key words, definitions, quotes and religious teachings about topics covered. There will also be an end of year exam.</p>
<p>Year 11</p>	<p>Term 1: Religion, Crime and Punishment including reasons for crime, the treatment of criminals, aims of punishment, different types of crime, the death penalty, corporal punishment, prison, community service, crime to protest against unjust laws, forgiveness and supporting victims of crime.</p> <p>Term 2: Islam Practices including the declaration of faith, prayer, fasting, charity, pilgrimage and key festivals.</p> <p>Term 3: Preparation for examinations.</p>	<p>Mock exams in the Autumn and Spring terms.</p> <p>Practice exam questions will be set and marked as a part of the class work. This will allow teachers to assess pupil's mastery of content and their ability to apply it to exam questions using the correct structure.</p> <p>Each half term that does not contain a mock exam, there will be an interim assessment. This will cover part of the current topic as well as questions on topics previously studied. This will take the format of exam style questions. There will also be a short answer/multiple choice test at least once per half term to check pupil's mastery of key</p>

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How you can support your child's progress

- Pupils will regularly be set homework which requires them to learn key words, definitions, key quotes and to learn religious teachings about the topics studied. Supporting your child by regularly testing them and/or encouraging them to make cue cards for the information they need to learn so they can test themselves would be beneficial.
- In the front of every pupil's exercise book is an RE marking sheet (on yellow paper). This allows pupils and parents/carers to check the effort and behaviour grade and the specific targets that each pupil has been given to help them progress each half term.
- When pupils are revising for assessments they benefit from being tested at home on their ability to explain the topic they are revising.
- Helping your child to proof read their work to check their spelling, punctuation and grammar and to ensure that they have made good use of connectives to extend their writing, will help to improve the quality of written communication.
- In everyday conversation, encourage your child to use full clear sentences and Standard English. Maybe even reward them for trying to use more advanced vocabulary. Good oral literacy leads to better written literacy too.
- Encourage your child in wider reading, there is a display in the R.E. department detailing recommended fiction which will help pupils to consider some of the topics we are studying from a range of view points. All books are available through the JCL.