



Key Stage: 3

Subject: Religious Education

Aims of the subject: Our Key Stage 3 curriculum aims to establish in all pupils a foundational understanding of Christianity, Sikhism and Islam through the academic study of religion. Our objective is to ensure that pupils are "G.C.S.E. ready" by the end of year 8, both in terms of their knowledge and understanding and their skill set. Through engaging lessons we aim to fulfil our aim of providing pupils with the opportunity for a rigorous academic study of religion, through which we develop skills of evaluation, critical analysis, oracy, literacy and the ability to 'disagree well'.

Assessment Overview:

Year	What will I learn?	Assessment
Year 7	<p>Term 1: Christianity including beliefs about the nature of God, the person and purpose of Jesus, the Holy Spirit, the Bible and the Church.</p> <p>Term 2: People of Faith & Key Events in Christianity including the study of Martin Luther King, Mother Teresa, Bear Grylls, Nick Vujicic and Bethany Hamilton as influential Christians. Beliefs about Jesus' crucifixion and resurrection, beliefs about atonement and salvation and beliefs about the afterlife.</p> <p>Term 3: Hinduism including core beliefs and practices.</p>	<p>Each half term, there will be an interim assessment. This will cover part of the current topic as well as questions on topics previously studied. This will take the format of exam style questions.</p> <p>There will also be a short answer/multiple choice test at least once per half term to check pupil's mastery of key words, definitions, quotes and religious teachings about topics covered.</p>
Year 8	<p>Term 1: Islam including prayer, the mosque, the life of Prophet Muhammad, Muslim dress, the 5 pillars of Islam, the Qur'an and what does Islam teach about Jesus.</p> <p>Term 2: Beliefs about Miracles including definitions and examples of miracles, miracles in the Bible, evidence to support belief in miracles and how science has challenged belief in miracles.</p>	<p>Each half term, there will be an interim assessment. This will cover part of the current topic as well as questions on topics previously studied. This will take the format of exam style questions.</p>

	<p>Term 3: Sikhism including the Gurus, the concept of sewa, the Gurdwara, the Guru Grnath Sahib, the khalsa, Sikh dress, Sikh rites of passage and what does Sikhism teach about Jesus.</p>	<p>There will also be a short answer/multiple choice test at least once per half term to check pupil's mastery of key words, definitions, quotes and religious teachings about topics covered.</p>
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How you can support your child's progress

- Pupils will regularly be set homework which requires them to learn key words, definitions, key quotes and to learn religious teachings about the topics studied. Supporting your child by regularly testing them and/or encouraging them to make cue cards for the information they need to learn so they can test themselves would be beneficial.
- In the front of every pupil's exercise book is an RE marking sheet (on green paper). This allows pupils and parents/carers to check the effort and behaviour grade and the specific targets that each pupil has been given to help them progress each half term.
- When pupils are revising for assessments they benefit from being tested at home on their ability to explain the topic they are revising.
- Helping your child to proof read their work to check their spelling, punctuation and grammar and to ensure that they have made good use of connectives to extend their writing, will help to improve the quality of written communication.
- In everyday conversation, encourage your child to use full clear sentences and Standard English. Maybe even reward them for trying to use more advanced vocabulary. Good oral literacy leads to better written literacy too.
- Encourage your child in wider reading, there is a display in the R.E. department detailing recommended fiction which will help pupils to consider some of the topics we are studying from a range of view points. All books are available through the JCL.