



**Key Stage: 5**

**Subject: Animal Management**

**Aims of the subject:**

This qualification offers an engaging programme to support learners who want to pursue a career in an animal-related industry. When taken alongside further Level 3 qualifications, it supports access to a range of higher education courses in the animal management sector. Throughout this course you will gain relevant work experience and develop a thorough knowledge of the animal care industry from practical animal husbandry to animal welfare and ethics.

**GCSE Examination Board:** Pearson (Level 3 Extended Certificate)

**Assessment Overview:**

The majority of units will be assessed internally via a range of written and practical based tasks. For each internal unit the content will be taught, and you will have a set amount of time to complete your assessment at home. After the hand in date your work will be marked and internally verified by your teachers and then you will have 15 working days to make any corrections needed. The onus is on you to manage your own time and complete your work at home, with the support of your teacher. The Animal Welfare & Ethics unit will be assessed externally, further details of this assessment are included below.

**Extra-curricular opportunities**

Learners undertaking this course need to gather 75 hours of work experience in a related animal industry for their work experience unit. For example within an animal sanctuary, local farm, pet shops or dog walker/groomers.

Children undertaking the Animal Management BTEC are also encouraged to assist with the running of the farm during busy periods such as lambing time and to help out with after school clubs run on the farm in order to increase their handling skills. By doing this, they will gain useful work experience and teach younger children how to safely interact with a wide range of animals.

- Term 1 Pony Care Club requires a number of BTEC students to support Mrs Price and assist with grooming, handling, feeding and mucking out duties for Harvey, Sonny, Sheena and Hamish with up to 15 younger pupils.
- Term 3 Farm Club requires a number of BTEC students to support Mrs Price and assist with a wide range of animal handling and garden maintenance tasks, with up to 15 younger pupils.

**How you can support your child's progress**

We encourage children to undertake as much animal experience and wider reading around the subject as they can. Much of the assessment work set in this course needs to be completed by your child at home, and so providing them with a quiet work area and internet access for research would also be beneficial. Time management of assessment deadlines is an important skill needed for this course, marking deadlines on a home calendar and encouraging work to be completed in a timely fashion would greatly help your child's progress.

Year	What will I learn?	Assessment
12	<p><b>Practical Animal Husbandry</b></p> <p>In this broadly practical unit you will explore different handling techniques for a variety of species, learning which techniques are appropriate in different situations. You will explore accommodation design and maintenance, and learn how to assess and maintain the accommodation and surrounding environment for different animals that supports their optimum health and welfare.</p> <p>You will be able to implement feeding, exercise and grooming regimes as appropriate to different animals, and perform routine visual health checks that are necessary to maintain the health and welfare of the animals you manage.</p>	<p>In year 12 all assessments will be completed internally.</p> <p>The three assessments you will complete in year 12 will span three terms.</p> <p>These assessments will be a mixture of practical tasks and written work.</p> <p>Assessment Titles:</p> <ol style="list-style-type: none"> <li>1. Practical Animal Husbandry</li> <li>2. Animals Behaving Badly!</li> <li>3. A Picture of Health</li> </ol> <p>The grade you receive for each assessment will accumulate and contribute to your final grade.</p>
	<p><b>Animal Behaviour</b></p> <p>To work with animals, you need to understand what behaviours are normal as well as abnormal. You will be able to care for animals properly and maintain effective working practices by identifying the factors involved in an animal's behaviour.</p> <p>In this unit, you will study the theories on how animals learn a range of different behaviour patterns and the ways in which animals communicate. You will develop skills to interpret animal behaviour and understand factors which influence animal behaviours. You will observe and monitor behaviour as an effective measure of an animal's welfare.</p>	
	<p><b>Animal Health &amp; Diseases</b></p> <p>In this unit, you will explore common indicators of health, diseases and disorders in animals. You will develop an understanding of the causes, signs and treatments of illness and disease, along with some of the skills needed to prevent animals from developing illnesses and to recognise when an animal is ill. You will investigate factors that affect animal health and learn about how pathogens and parasites can cause infection, grow and reproduce. This will help you to understand infection identification and control, and the different treatment options available.</p> <p>You will explore practical ways to assess the health status of an animal. You will learn assessment techniques and how to apply basic treatments and implement preventative measures, as well as how to monitor and record them to industry standards. This will help you to promote and maintain the health statuses of the animals you manage.</p>	

Year	What will I learn?	Assessment
	<p data-bbox="297 229 1955 261">During your final year, you will study and complete assessments for the Work Experience and the Animal Welfare &amp; Ethics units</p> <p data-bbox="297 300 860 331"><b>Work Experience in the Animal Sector</b></p> <p data-bbox="297 352 1731 507">In this unit, you will investigate employment opportunities in the animal sector, and learn about the skills and qualifications required to progress in these routes. You will examine how good communication and employability skills can improve your prospects in gaining and keeping employment, and learn how and where to access information on employment vacancies and further courses of study.</p> <p data-bbox="297 528 1731 639">You will learn how to develop your Curriculum Vitae (CV) and contextualise it to specific vacancies, and how to develop good communication, interview and customer service skills. You will apply for and take on available work experience roles in the sector, and reflect on your own progress.</p>	<p data-bbox="1767 316 2056 523">During this unit you will need to complete 75 hours of external work experience in an animal related industry.</p> <p data-bbox="1767 544 2056 639">You will also complete one internal assessment in term 1.</p>
13	<p data-bbox="297 692 689 724"><b>Animal Welfare and Ethics</b></p> <p data-bbox="297 745 972 857">In this unit, you will develop an appreciation of the concepts and constructs relating to issues of animal welfare and ethics in the animal industry.</p> <p data-bbox="297 877 1046 1032">You will learn about the laws and regulations that govern the animal industry, which aim to ensure the safety and welfare of animals and the people who come into contact with them.</p> <p data-bbox="297 1053 1039 1292">You will learn how to perform an appraisal of a situation, focusing on welfare and regulation, and create a prioritised action plan for any areas of improvement identified. In this unit you will draw on your learning from across your programme to complete assessment tasks.</p>	<p data-bbox="1070 707 2078 770">This unit is assessed through a task set and marked by Pearson, consisting of a Part A and a Part B.</p> <ul data-bbox="1070 791 2078 1270" style="list-style-type: none"> <li data-bbox="1070 791 2078 930">▪ For Part A, learners are given information relating to animal welfare issues two weeks before the supervised assessment period in order to carry out preparatory research. Learners are expected to spend approximately six hours on this research.</li> <li data-bbox="1070 951 2078 1090">▪ For Part B, learners will complete the set task using their preparatory research. The task will contain a number of activities enabling learners to demonstrate their knowledge and understanding of animal welfare and ethics.</li> <li data-bbox="1070 1110 2078 1185">▪ Learners will take Part B under supervised conditions in a single three-hour session within the two-day period timetabled by Pearson.</li> <li data-bbox="1070 1206 2078 1270">▪ The total number of marks for the task is 60. Assessments will take place in May/June 2019.</li> </ul>