

# RIPLEY ST THOMAS

CHURCH OF ENGLAND ACADEMY

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## Exercise books, feedback and marking

Dear parent / carer,

I am writing with some information about your child's written work in school.

### Presentation

At Ripley, we expect high standards of presentation. Pupils are reminded to underline dates and titles, to write in blue or black ink, to draw in pencil and to write in their neatest handwriting. Nowadays, we have a tendency to type more than handwrite, but it is vital that pupils realise the importance of neat handwriting in school as it demonstrates care and pride in their work. Legible handwriting is also crucial so that examiners are able to read what is written with ease.

It may be that your child's teachers ask them to redo work which falls below the standard expected. We ask that you please reinforce these messages at home.

### Feedback

Pupils can expect to receive regular feedback on how they are progressing. This can take a number of forms: verbal feedback from the teacher, self and peer-marking under guidance from the teacher, and receiving written comments in their exercise books.

Lots of feedback is taking place day-to-day in lessons. This verbal feedback, given at the point of learning, is very powerful. In terms of marking, you won't necessarily see red pen marking on every page. When marking written work, teachers have been asked to focus their detailed feedback on key pieces of work and assessments. It may be that the teacher collects in a set of books, reads them, and then gives verbal feedback, which the pupils are expected to act on.

You should see evidence of green pen throughout your child's book. This is work they have corrected and/or improved, based on the different forms of feedback outlined above. It is important that we encourage our pupils to strive for their best and to improve their work based on the feedback given, rather than settle for "just good enough". Again, we ask that you encourage this mindset when your child is doing their homework.

I hope this is helpful information and I thank you for your support.

Yours faithfully,

Mrs C Walmsley  
Assistant Principal (Curriculum, Teaching & Learning)

*Believe.....*