



**SEND
Report**

November 8

2017

Headlines

	SEND with statement /EHC (4)	SEND without statement/EHC (3)
% 5+ in Maths and English	25	33
% 4+ in Maths and English	25	100
% 5+ in English	75	33
% 4+ in English	75	100
% 5+ in Maths	25	66
% 4+ in Maths	25	100

In 2016/17 the SEND funding was spent to support the following:

Curriculum Support

- Teaching assistants
- Learning support coordinator
- HLTA deputy learning support coordinator
- HLTA literacy specialist
- SENDCo
- Academic Mentor
- Exam concession assessor
- Additional subject staff supporting in lessons
- Deployment of staff to support pupils with exam concessions

Professional Support

- Educational Psychologist assessments
- EAL 1:1 support
- Specialist teacher support for VI, HI and ASD
- ASD Training for learning support assistants
- Whole staff CPD

Additional needs and enrichment

- Consumables and paper for printing for curriculum and exams
- Netbooks
- Indirect Dyslexia Learning licence renewal
- Exam material preparation
- Skilled invigilation for internal and external exams

SEND Exclusions

	Number of days Fixed Term Exclusions (of the specified group) in the Academic Year 2016 – 17 Academic Year
SEND with a statement/EHC (4)	0
SEND without a statement (3)	0

SEND Attendance Data

	% of sessions missed in the academic year 2016-17
SEND with a statement/EHC (4)	10*
SEND without a statement (3)	2

*One pupil had only 65% attendance

Progress 8

	Overall progress 8	Progress in English	Progress in Maths
Statement/EHC (4)	-0.58	-0.03	-0.29
Support (3)	-0.13	-0.94	0.79
Others (256)	0.05	-0.08	0.3

These scores are not significant due to the number of pupils in each category

Destinations of SEND pupils at the end of Year 11 in 2017

Destination	Number of pupils
Ripley Sixth Form	3
Cardinal Newman College	1
Myerscough	1
Kendal college	1
Unknown	1

School SEND Profile 2017/18

	SEND with Statement	SEND without statement	% of year group	Leaving year
7	2	5	2.6	2021
8	3	2	1.8	2020
9	3	1	1.5	2019
10	2	4	2.2	2018
11	4	3	2.6	2017