



**SEND  
Report**

February 6

**2018**

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## Headlines

|                           | SEND with statement /EHC<br>(4) | SEND without statement/EHC<br>(3) |
|---------------------------|---------------------------------|-----------------------------------|
| % 5+ in Maths and English | 25                              | 33                                |
| % 4+ in Maths and English | 25                              | 100                               |
| % 5+ in English           | 75                              | 33                                |
| % 4+ in English           | 75                              | 100                               |
| % 5+ in Maths             | 25                              | 67                                |
| % 4+ in Maths             | 25                              | 100                               |

**In 2016/17 the SEND funding was spent to support the following:**

### Curriculum Support

- Teaching assistants
- Learning support coordinator
- HLTA deputy learning support coordinator
- HLTA literacy specialist
- SENDCo
- Academic Mentor
- Exam concession assessor
- Additional subject staff supporting in lessons
- Deployment of staff to support pupils with exam concessions

### Professional Support

- Educational Psychologist assessments
- EAL 1:1 support
- Specialist teacher support for VI, HI and ASD
- ASD Training for learning support assistants
- Whole staff CPD

### Additional needs and enrichment

- Consumables and paper for printing for curriculum and exams
- Netbooks
- Indirect Dyslexia Learning licence renewal
- Exam material preparation
- Skilled invigilation for internal and external exams

### SEND Exclusions

|                               | Number of days Fixed Term Exclusions (of the specified group) in the Academic Year 2016 – 17 Academic Year |
|-------------------------------|------------------------------------------------------------------------------------------------------------|
| SEND with a statement/EHC (4) | 0                                                                                                          |
| SEND without a statement (3)  | 0                                                                                                          |

### SEND Attendance Data

|                               | % of sessions missed in the academic year 2016-17 |
|-------------------------------|---------------------------------------------------|
| SEND with a statement/EHC (4) | 10*                                               |
| SEND without a statement (3)  | 2                                                 |

\*One pupil had only 65% attendance

### Progress 8

|                   | Overall progress 8 | Progress in English | Progress in Maths |
|-------------------|--------------------|---------------------|-------------------|
| Statement/EHC (4) | -0.61              | -0.06               | -0.31             |
| Support (3)       | -0.16              | -0.97               | 0.78              |
| Others (256)      | 0.11               | -0.02               | 0.36              |

These scores are not significant due to the number of pupils in each category

### Destinations of SEND pupils at the end of Year 11 in 2017

| Destination             | Number of pupils |
|-------------------------|------------------|
| Ripley Sixth Form       | 3                |
| Cardinal Newman College | 1                |
| Myerscough              | 1                |
| Kendal college          | 1                |
| Unknown                 | 1                |

### School SEND Profile 2017/18

|    | SEND with Statement | SEND without statement | % of year group | Leaving year |
|----|---------------------|------------------------|-----------------|--------------|
| 7  | 2                   | 5                      | 2.6             | 2021         |
| 8  | 3                   | 2                      | 1.8             | 2020         |
| 9  | 3                   | 1                      | 1.5             | 2019         |
| 10 | 2                   | 4                      | 2.2             | 2018         |
| 11 | 4                   | 3                      | 2.6             | 2017         |