



Ripley St Thomas Church of England Academy Year 7 Catch-Up Premium Report 2016 - 2017

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils, known as the Year 7 Catch-Up Premium. The amount of premium provided in 2016-17 is based on the number who received it during the 2015-16 academic year. The 2015-16 allocation was based on performance at Key stage 2. Those pupils who attained level three or below in Maths or English were eligible however assessment by levels is not available for 2016-17. It is therefore for the individual school to decide how to use the funding to address the needs of those requiring intervention.

Ripley screens all year 7 pupils on entry. Pupils identified as having lower prior attainment compared to the peers at the same chronological age were selected for intervention.

Ripley's primary aim has been to improve Maths and English standards. Eight pupils at Ripley met the criteria for accessing the funding in the year 2016 - 2017. This short report summarises how funding was spent.

Objective

Our objective is to support year 7 pupils to secure aspirational rates of progress in Maths and English to "close the gap" with their peers.

Year 7 Catch-Up Premium 2016-17	
Total number of pupils on roll in Year 7	270
Total number of pupils identified for intervention	8
Total amount of Year 7 Catch-Up Grant to be received	£6,044

Funding has been used in the following ways:

English

- To create a differentiated curriculum for an identified group of learners.
- To provide access to the Lexia programme with specialist English teachers in lessons.
- To allow pupils to engage with the accelerated reader programme to promote and improve literacy skills.
- A further small group received 1 additional literacy session with the literacy coordinator.
- EAL teacher appointed to work with individuals on a weekly basis to develop language skills.

Maths

- Identified pupils received a differentiated curriculum focussing on the foundations of mathematics largely numeracy based.
- Resources were purchased to allow sixth form students to mentor identified year 7 pupils on a specific mathematical mentoring scheme. These resources also included the iXL license. These mentoring programmes were run during registration time.
- Additional special staff supported these pupils in class.

A **summer school** was again held this year to ease transition for vulnerable pupils in this cohort. This included team building activities as well as literacy and numeracy sessions.

November 2017