



## Key Stage: 4

### Subject: Religious Education

**Aims of the subject:** Our Key Stage 4 curriculum is based upon the AQA Religious Studies A specification and includes the study of Christianity and Islam alongside 4 themes which encompass philosophical and ethical issues relevant to religion and modern society. Through studying the beliefs and practices of two major world religions, pupils are guided in their learning to develop an understanding and appreciation of faith and how this translates into moral principles, behaviours and actions. Through our study of contemporary moral issues, including the variety of religious responses to such issues, we provide pupils with the opportunity to craft their own, informed views and the skills necessary to debate and evaluate different viewpoints.

### GCSE Examination Board: AQA

**Assessment Overview: 2 exams at the end of year 11. One paper examines religious beliefs and practices for the two religions studied (Christianity and Islam). The other paper examines themes of contemporary moral issues.**

Year	What will I learn?	Assessment
Year 9	<p>Term 1: Nature of God, The Problem of Evil, Prayer, Worship, the Incarnation &amp; the festival of Christmas.</p> <p>Term 2: Church denominations, The Crucifixion and Resurrection of Jesus, The Eucharist and the Festival of Easter, the role of Jesus in Salvation, Christian beliefs about life after death.</p> <p>Term 3: Baptism, Pilgrimage, The role of the church in the local community, The worldwide church, Christian persecution.</p>	<p>End of unit tests after each topic (approx. once per half term). These tests use sample exam questions to assess pupil's knowledge, understanding and skills of evaluation.</p> <p>Practise exam questions are completed as class or homework and formally marked.</p> <p>End of Year Exam</p>
Year 10	<p>Theme 1: Relationships and Families</p> <p>Theme 2: Religion, Peace and Conflict</p>	<p>End of unit tests after each topic (approx. once per half term). These tests use sample exam questions to assess pupil's knowledge, understanding and skills of evaluation.</p>

	<p>Theme 3: Crime and Punishment</p> <p>Theme 4: Religion and Life Issues.</p>	<p>Practise exam questions are completed as class or homework and formally marked.</p> <p>End of Year Exam</p>
Year 11	<p>Term 1: Islam: Beliefs and Teachings (Beliefs about Allah, Sunni and Shi'a Islam, Angels, Predestination, Life after death, Prophethood, Holy Books)</p> <p>Term 2: Islam: Practices (The 5 pillars of Islam, Jihad, Festivals)</p> <p>Term 3: Revision of all topics and exam preparation.</p>	<p>End of unit tests after each topic (approx. once per half term). These tests use sample exam questions to assess pupil's knowledge, understanding and skills of evaluation.</p> <p>Practise exam questions are completed as class or homework and formally marked.</p> <p>Mock Exams in December and March</p>

### How you can support your child's progress

- In the front of every pupil's exercise book is an RE marking sheet (on yellow paper). This allows pupils and parents/carers to check the effort and behaviour grade and the specific targets that each pupil has been given to help them progress each half term.
- When pupils are revising for assessments they benefit from being tested at home on their ability to explain the topic they are revising.
- Helping your child to proof read their work to check their spelling, punctuation and grammar and to ensure that they have made good use of connectives to extend their writing, will help to improve the quality of written communication.
- In everyday conversation, encourage your child to use full clear sentences and Standard English. Maybe even reward them for trying to use more advanced vocabulary. Good oral literacy leads to better written literacy too.
- Encourage your child in wider reading, there is a display in the R.E. department detailing recommended fiction which will help pupils to consider some of the topics we are studying from a range of view points. All books are available through the JCL.