



Key Stage: 3

Subject: Religious Studies

Aims of the subject: Our Key Stage 3 curriculum aims to establish in all pupils a foundational understanding of Christianity, Sikhism and Islam through the academic study of religion. Our objective is to ensure that pupils are "G.C.S.E. ready" by the end of year 8, both in terms of their knowledge and understanding and their skill set. Through engaging lessons we aim to fulfil our aim of providing pupils with the opportunity for a rigorous academic study of religion, through which we develop skills of evaluation, critical analysis, oracy, literacy and the ability to 'disagree well'.

Assessment Overview: Termly projects, regular tests of content covered, tests of key words (spelling and definitions), assessed pieces of work.

	What will I study?	Assessment
Year 7	<p>Term 1: What is the Bible? Incarnation: What would Jesus Do?</p> <p>Term 2: People of Faith, How can following God bring freedom and justice?</p> <p>Term 3: What difference does the resurrection make for Christians? Creation and Science (conflicting or complementary).</p>	<ul style="list-style-type: none"> • Bible Project • Archbishop of York Award • Christianity Summer Term Project • Regular tests of key words (spelling and definitions).
Year 8	<p>Term 1: Introduction to Islam and Sikhism, Places of Worship, Religious Leaders.</p> <p>Term 2: Expressions of Religious Identity: Religious Dress, Rites of Passage, putting faith into action.</p> <p>Term 3: Rites of Passage continued, Holy Books in Islam and Sikhism.</p>	<ul style="list-style-type: none"> • Religious Buildings Project • Religious Dress Project • World Religions Research Project • GCSE style evaluation questions. • Regular tests of key words (spelling and definitions). • End of unit tests.

How you can support your child's progress

- In the front of every pupil's exercise book is an RE marking sheet (on green paper). This allows pupils and parents/carers to check the effort and behaviour grade and the specific targets that each pupil has been given to help them progress each half term.
- When pupils are revising for assessments they benefit from being tested at home on their ability to explain the topic they are revising.
- Helping your child to proof read their work to check their spelling, punctuation and grammar and to ensure that they have made good use of connectives to extend their writing, will help to improve the quality of written communication.
- In everyday conversation, encourage your child to use full clear sentences and Standard English. Maybe even reward them for trying to use more advanced vocabulary. Good oral literacy leads to better written literacy too.
- Encourage your child in wider reading, there is a display in the R.E. department detailing recommended fiction which will help pupils to consider some of the topics we are studying from a range of view points. All books are available through the JCL.