



## Key Stage: 4

## Subject: German

**Aims of the subject:** Our aim is to inspire a love of languages and an appreciation for different cultures. We want to broaden pupils' horizons and educate them about the advantages of being globally aware and culturally sensitive. We aim to teach pupils the importance of being literate, of having excellent communication skills, and of speaking more than one language in our increasingly global community.

Lessons are highly interactive and pupils will practise the skills of listening, reading, speaking and writing throughout the GCSE course. We will build an awareness of German grammar to enable pupils to manipulate language and express themselves with increasing confidence. We will practise a range of examination style questions and skills to ensure pupils are well prepared for the GCSE examinations at the end of Year 11.

**GCSE Examination Board:** AQA. There are 2 tiers of entry, higher and foundation. Pupils can only be entered for one tier, not a combination

### Assessment Overview: applicable to current Year 10

- Listening: 25% examination at the end of Year 11
- Reading: 25% examination at the end of Year 11
- Speaking: 25% examination at the end of Year 11
- Writing: 25% examination at the end of Year 11

Year	What will I learn?	Assessment
<b>Year 10</b>  <b>Term 1</b>	<b>Theme: Current &amp; Future Study and Employment Identity and Culture</b> <b>Chapter 1: Auf in die Schule</b> Talking about what you are and are not looking forward to at school this year School day, school rules, school subjects and school uniform School Exchanges and Class trips The German School System  <b>Theme: Identity and Culture</b> <b>Chapter 2: Zeit für Freizeit</b> Discussing leisure activities, reading habits, music, film and TV Discussing sport in Switzerland Celebrations and Festivals	Your child will be issued with the following: <b>A text book Stimmt! and a Grammar and Translation workbook</b>  Regular vocabulary tests on core language and grammar focus on the studied units

<p><b>Term 2</b></p>	<p><b>Theme: Identity and Culture</b>  <b>Chapter 3: Menschliche Beziehungen</b>          Describing photos          Describing relationships          What makes a good friend?          Exploring different views on marriage          Discussing weekend activities          Comparing your life as a child with your life now.</p> <p><b>Themes: Identity and culture; Local, national, international and global areas of interest</b>  <b>Chapter 4: Willkommen bei mir</b>          Describing your house and home          Describing food and drink items          Meeting and greeting an exchange partner.          Daily routine – describing a typical day          Discussing traditional German meals          Explaining how you stay fit and healthy          Discussing how and when you use social media and technology          Discussing advantages and disadvantages of social media and technology</p>	<p>New Style AQA assessment questions each term including some of the following:</p> <p><b>Listening:</b>          A variety of length including rubrics in English and German</p> <p><b>Reading:</b>          A variety of length including literary texts, rubrics in English and German.          Translation into English.</p> <p><b>Oral:</b>          Role plays          Photo cards          General conversation</p>
<p><b>Term 3</b></p>	<p><b>Theme: Identity and Culture, Local, national, international and global areas of interest</b>  <b>Chapter 5 : Ich ♥ liebe Wien</b>          Describing forms of transport and making a hotel booking          Discussing ways of travelling and buying train tickets          Describing accommodation and associated problems          Asking for and understanding directions to sights in Vienna          Ordering at a restaurant          Shopping for souvenirs          Describing problems</p>	<p><b>Writing:</b>  <b>Foundation:</b>          Message task based on a photo          2 writing tasks 40 and 90 words          Translation into German</p> <p><b>Higher:</b>          1 structured and 1 open ended writing task 90 and 150 words          Translation into German</p> <p>Mock papers will be scheduled in each skill area during the Year 10 Exam week of the Summer term</p>

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### **Extra-curricular opportunities**

Exchange visit to Rendsburg the twin town of Lancaster in the summer term of year 10

### **How you can support your child's progress**

Pupils will be issued with a textbook linked to their course programme as well as a Grammar and Translation book. You can also support your child by helping him/her learn the vocabulary specific to the topics studied. Each module has a vocabulary page in the textbook at the end of each unit of work. You can test your child's understanding of the words and phrases that they will be learning, as well as test the accuracy of their spelling.

When your child is working on a written homework, check that he/she has done a draft before writing a neat version in his/her exercise book. We want to encourage pupils to refer to previously corrected work, to check their use of vocabulary by referring to glossaries. With your support, we want to ensure that your child puts in the effort and care required into all their work, in class as well as at home, so that they gain good learning habits, which will stand them in good stead for future assessments and examinations. A "little and often" approach suits the subject best, rather than leaving it until the end.

As a school we also subscribe to the online learning tool: [www.thisislanguage.com](http://www.thisislanguage.com) which actively promotes listening skills and comprehension using authentic language by native speakers. Transcripts of the spoken text also supports reading and writing skills. We encourage the use of online vocabulary building tools such as [www.memrise.com](http://www.memrise.com). Your son/daughter will have a subscription to these websites and will be able to access topic specific courses as assigned by his/her class teacher. These are an excellent way of building and practising topic specific vocabulary as well as the exam question language and rubrics.