



## Key Stage: 4 – year 9

### Subject: French

**Aims of the subject:** Our aim is to inspire a love of languages and an appreciation for different cultures. We want to broaden pupils' horizons and educate them about the advantages of being globally aware and culturally sensitive. We aim to teach pupils the importance of being literate, of having excellent communication skills, and of speaking more than one language in our increasingly global community.

Lessons are highly interactive and pupils will practise the skills of listening, reading, speaking and writing throughout the GCSE course. We will build an awareness of French grammar to enable pupils to manipulate language and express themselves with increasing confidence. We will practise a range of examination style questions and skills to ensure pupils are well prepared for the GCSE examinations at the end of Year 11.

**GCSE Examination Board:** AQA. There are 2 tiers of entry, higher and foundation. Pupils can only be entered for one tier, not a combination

### Assessment Overview: applicable to current Year 9

- Listening: 25% examination at the end of Year 11
- Reading: 25% examination at the end of Year 11
- Speaking: 25% examination at the end of Year 11
- Writing: 25% examination at the end of Year 11

Year	What will I learn?	Assessment
Year 9		
Term 1	<p><b>Module 1: Qui suis-je? Theme 1: Identity and culture</b></p> <p>Talking about friends and what makes a good friend                      Talking about family relationships                      Making arrangements to go out                      Describing a day out                      Discussing role models</p> <p><b>End of Unit exams : Listening, reading and writing</b></p>	<p>Your child will be issued with the following:</p> <p><b>A text book " Studio AQA GCSE French Foundation" and a Grammar and Translation workbook</b></p> <p>Regular vocabulary tests on core language and grammar focus on the studied units</p>

<p><b>Term 2</b></p>	<p><b>Module 2: Le temps des loisirs- <i>Theme 1: Identity and culture</i></b>  Talking about sport  Talking about using technology  Discussing reading habits and music  Talking about television programmes  Talking about a night out with friends</p> <p><b>End of Unit exam: Speaking</b></p>	<p>New Style AQA assessment questions each term including some of the following:</p> <p><b>Listening:</b>  A variety of length including rubrics in English and French</p>
<p><b>Term 3</b></p>	<p><b>Module 3: Jours ordinaires, jours de fête - <i>Theme 1: Identity and culture</i></b>  Describing your daily life  Shopping for clothes  Describing festivals and traditions  Talking about shopping for a special meal  Describing family celebrations</p> <p><b>End of year exams</b></p>	<p><b>Reading:</b>  A variety of length including literary texts, rubrics in English and French.  Translation into English.</p> <p><b>Speaking:</b>  Role plays  Photo cards  General conversation</p> <p><b>Writing:</b>  <b><i>Foundation:</i></b>  Message task based on a photo  2 writing tasks 40 and 90 words  Translation into French</p>

## **How you can support your child's progress**

Pupils will be issued with a textbook linked to their course programme as well as a Grammar and Translation book. You can also support your child by helping him/her learn the vocabulary specific to the topics studied. Each module has a vocabulary page in the textbook at the end of each unit of work. You can test your child's understanding of the words and phrases that they will be learning, as well as test the accuracy of their spelling.

When your child is working on a written homework, check that he/she has done a draft before writing a neat version in his/her exercise book. We want to encourage pupils to refer to previously corrected work, to check their use of vocabulary by referring to glossaries. With your support, we want to ensure that your child puts in the effort and care required into all their work, in class as well as at home, so that they gain good learning habits, which will stand them in good stead for future assessments and examinations. A "little and often" approach suits the subject best, rather than leaving it until the end.

As a school we also subscribe to the online learning tool: [www.thisislanguage.com](http://www.thisislanguage.com) which actively promotes listening skills and comprehension using authentic language by native speakers. Transcripts of the spoken text also supports reading and writing skills. We encourage the use of online vocabulary building tools such as [www.memrise.com](http://www.memrise.com). Your son/daughter will have a subscription to these websites and will be able to access topic specific courses as assigned by his/her class teacher. These are an excellent way of building and practising topic specific vocabulary as well as the exam question language and rubrics.