

### Key Stage: 3

### Subject: History

**Aims of the subject: To learn about Britain and the wider world by exploring ways in which the past has shaped identities, cultures and values today. To inspire an enjoyment of enquiry and for pupils to develop a historical perspective and a contextual framework to make sense of the past.**

| Year          | What will I learn?   | What will I do?  |
|---------------|--|--|
| <b>Year 7</b> | <p><b>Term One:</b> The Succession Crisis of 1066 and the Norman Conquest of England.</p> <p><b>Term Two:</b> The Link between the Crown and the Church; Who murdered Thomas Beckett and why was he killed? The Black Death and its impact on medieval society. Challenges to the Crown – The Magna Carta and the Peasant’s Revolt.</p> <p><b>Term Three:</b> How dangerous was it to be a medieval monarch? The Wars of the Roses and their impact. How should Henry VII be remembered?</p>   | <p>Make a profile on each of the contenders. Interview William the Conqueror online. Write a report on why the Normans won. Explain how William and the Normans were able to control England. Describe life in medieval towns and villages and the role of the church and monarchy. Use maps and sources to learn how the Black Death spread and its effects. Investigate the reasons behind the different challenges to the crown. Explain the significance of Henry VII.</p>   |
| <b>Year 8</b> | <p><b>Term One:</b> Why did England become a Protestant country? The Reformation. Life in Elizabethan England and the challenges to Elizabeth`s reign.</p> <p><b>Term Two:</b> How did England change under the Stuarts? Why did Guy Fawkes want to murder the King? Were the Gunpowder Plotters framed? What were the main causes of the English Civil Wars and what were their impact on England?</p> <p><b>Term Three:</b> How did Britain influence the rest of the World? Why was there a slave trade and why was it abolished? How did the method of warfare evolve over two world wars? What was the Holocaust and why did it happen.</p> | <p>Using a variety of sources, discover what Henry was like as a young man. Challenge the accuracy of sources by looking at their origin. Compile a coroner’s report on the death of Henry VIII. Evaluate the challenges to reign of Elizabeth I and explain how she faced them.</p> <p>Investigate the Gunpowder Plot and the plotters. Using a variety of sources ascertain the main causes of the English Civil Wars.</p> <p>Using sources and maps, look at the influence Britain has had around the world. Examine Britain’s role in the slave trade. Complete a piece of coursework that examines the differences between the methods of fighting in WW1 and WW2. This coursework will be based on classwork and independent research. Create a presentation that could be used in year worship.</p> |

**Extra-curricular opportunities Re-enactment of the Battle of Hastings, design and build a castle, KS3 History Film Club.**

**How you can support your child's progress Encourage wider reading around topics studied and regular correction of errors in literacy.**

**Useful websites:**

[www.activehistory.co.uk](http://www.activehistory.co.uk)

[www.bbc.co.uk/education/subjects/zj26n39](http://www.bbc.co.uk/education/subjects/zj26n39)

[www.bbc.co.uk/education/subjects/zk26n39](http://www.bbc.co.uk/education/subjects/zk26n39)

[www.bbc.co.uk/history](http://www.bbc.co.uk/history)

[www.historylearningsite.co.uk](http://www.historylearningsite.co.uk)

[www.spartacus.schoolnet.com](http://www.spartacus.schoolnet.com)