



Key Stage: 5

Subject: Health and Social Care (BTEC Level 3 National Extended Certificate)

Aims of the subject:

- To develop a broad understanding of principles and theory underlying effective Health and Social Care.
- To prepare students for potential careers in the Health and Social Care sector.

BTEC Examination Board: Pearson Edexcel

Assessment Overview:

Two units of work will be studied in both Year 12 and Year 13. For each year, one unit of work will be externally assessed and one will be internally assessed.

Year 12 units:

- Unit 1 – Human Lifespan Development (externally assessed exam)
- Unit 5 – Meeting Individual Care and Support Needs (internally assessed coursework)

Year 13 units:

- Unit 2 – Working in Health and Social Care (externally assessed exam)
- Unit 11 – Psychological Perspectives (internally assessed coursework)

Course	What will I study?	Assessment
Year 12	<p>Exam and coursework content will be delivered during lesson time in a variety of formats. Students will also be expected to work independently outside of lesson time on preparation and consolidation tasks. When completing the coursework unit, following the assignment hand-out date, students will be given time within lessons to complete coursework.</p> <p>Term 1 Unit 1 – Human Lifespan Development (externally-assessed)</p> <p>This unit will develop knowledge and understanding of patterns of human growth and development.</p> <p>During Term 1, the following learning aims will be covered:</p> <p>A: Understand human growth and development across the life stages. B: Understand factors affecting human growth and development. C: Understand the effects of ageing.</p> <p>Term 2 Unit 5 – Meeting Individual Care and Support Needs</p> <p>Throughout this unit, students will focus on the principles and practicalities that underpin meeting individuals’ care and support needs, which are the foundation of all the care disciplines.</p> <p>During Term 2, the following learning aims will be covered:</p> <p>A: Examine principles, values and skills which underpin meeting the care and support needs of individuals.</p>	<p>Throughout the term students will complete exam-style consolidation questions (ranging from 1-12 marks) either in lesson time or for homework.</p> <p>Students will also complete small exam-style assessments every few weeks, to prepare as fully as possible for the external exam.</p> <p>Students will sit the externally-assessed exam for this unit in January of Year 12. The exam is worth 90 marks and lasts 1 hour and 30 minutes.</p> <p>Throughout the term, students will complete small formative assessment tasks to ensure that their written work meets Level 3 BTEC criteria.</p> <p>The assignment brief for Learning Aims A, B and C will be handed out to students towards the end of Term 2.</p>

	<p>B: Examine the ethical issues involved when providing care and support to meet individual needs. C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges.</p> <p>Term 3 Unit 5 – Meeting Individual Care and Support Needs</p> <p>During Term 3, the following learning aim will be covered:</p> <p>D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p> <p>Unit 2 – Working in Health & Social Care Throughout this unit, students will explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. Towards the end of the Summer Term, students will be given a broad introduction to this unit.</p>	<p>Students will then be given time to work on this assignment independently before the hand-in date.</p> <p>Assignments will then be marked according to BTEC Level 3 criteria.</p> <p>Throughout the term, students will complete small formative assessment tasks to ensure that their written work meets Level 3 BTEC criteria.</p> <p>The assignment brief for Learning Aim D will be handed out to students approximately halfway through Term 3.</p> <p>Students will then be given time to work on this assignment independently before the hand-in date.</p> <p>Assignments will then be marked according to BTEC Level 3 criteria.</p>
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<p>Year 13</p>	<p>Exam and coursework content will be delivered during lesson time in a variety of formats. Students will also be expected to work independently outside of lesson time on preparation and consolidation tasks. When completing the coursework unit, following the assignment hand-out date, students will be given time within lessons to complete coursework.</p> <p>Term 1: Unit 2 – Working in Health & Social Care Throughout this unit, students will explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations.</p> <p>During Term 1, the following learning aims will be covered:</p> <p>A: Understand the roles and responsibilities of people who work in the health and social care sector. B: Understand the roles of organisations in the health and social care sector. C: Understand the importance of working with people with specific needs in the health and social care sector.</p> <p>Term 2: Unit 11 – Psychological Perspectives</p> <p>Throughout this unit, students will explore key theoretical perspectives that have been put forward on psychological and physical development and how they are applied in different health and social care settings.</p> <p>During Term 2, the following learning aims will be covered:</p> <p>A: Examine how psychological perspectives contribute to the understanding of human development and behaviour. B: Examine the contribution of psychological perspectives to the management and treatment of service users’ specific behaviours.</p>	<p>Throughout the term students will complete exam-style consolidation questions (ranging from 2-8 marks) either in lesson time or for homework.</p> <p>Students will also complete small exam-style assessments every few weeks, to prepare as fully as possible for the external exam.</p> <p>Students will sit the externally-assessed exam for this unit in January of Year 13. The exam is worth 80 marks and lasts 1 hour and 30 minutes.</p> <p>Throughout the term, students will complete small formative assessment tasks to ensure that their written work meets Level 3 BTEC criteria.</p> <p>The assignment brief for Learning Aims A and B will be handed out to students towards the end of Term 2.</p> <p>Students will then be given time to work on this assignment independently before the hand-in date.</p>
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	<p>Term 3: Unit 11 – Psychological Perspectives</p> <p>During Term 3, the following learning aim will be covered:</p> <p>C: Examine how psychological perspectives are applied in health and social care settings.</p>	<p>Assignments will then be marked according to BTEC Level 3 criteria.</p> <p>Throughout the term, students will complete small formative assessment tasks to ensure that their written work meets Level 3 BTEC criteria.</p> <p>The assignment brief for Learning Aim C will be handed out to students towards the start of Term 3.</p> <p>Students will then be given time to work on this assignment independently before the hand-in date.</p> <p>Assignments will then be marked according to BTEC Level 3 criteria.</p>
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Enrichment opportunities

Throughout the course, a range of guest speakers from various disciplines will be invited into school to discuss topics that link directly to course content. Students are also encouraged to seek personal enrichment opportunities e.g. voluntary work at charities, nurseries etc.

Suggestions for wider reading

The John Crewdson Library has many contemporary Health and Social Care books for both study and general interest, and a "Read Around Your Subject" (RAYS) list is available for Health and Social Care.

The NHS website contains a wealth of information pertinent to principles and job roles within the Health and Social Care sector.