



Key Stage: 4

Subject: Child Development

Aims of the subject:

The focus of Child Development is the development of a child from conception to the age of five years, developing knowledge, understanding and skills relating to all aspects of child development. Students are given opportunities to extend and apply their skills, knowledge and understanding of the development and care of children within a variety of contexts. The course promotes an understanding of the social, emotional, physical and intellectual development of the child which is inter-linked through the study of the family, community and the responsibilities of parenthood. Students carry out independent research and are involved in the planning, completion and evaluation of practical tasks.

GCSE Examination Board: AQA

Assessment Overview

There are three components:

- Controlled assessment: Child Study: 40%
- Controlled assessment: Research Task: 20%
- Examination 40%

Year	What will I learn?	Assessment
Year 9	<p>Term 1</p> <p>Newborn baby</p> <ul style="list-style-type: none"> • The typical appearance and needs of a newborn baby. • Routine checks carried out at birth • Minor Health complaints • The special needs of premature babies and neonatal units. <p>Preparing for the baby</p> <ul style="list-style-type: none"> • The range of essential equipment needed for a baby. • Factors to consider when choosing equipment for a baby. 	<p>Primary Research and Presentation Activity: Baby Equipment. <i>Presentation skills to include labelling, text boxes, images, bullet points.</i></p> <p>Secondary research and Presentation Activity: Current advice on preventing Sudden Infant</p>

	<ul style="list-style-type: none"> • Appropriate choice of clothing and footwear for a baby and child. • Reasons for crying and possible solutions. • Possible causes and prevention of SIDS. <p>Hygiene and the newborn baby</p> <ul style="list-style-type: none"> • Bathing and nappy changing. <p>Term 2</p> <p>Feeding a baby</p> <ul style="list-style-type: none"> • Breast and bottle feeding. • Sterilisation of feeding equipment. • The safe preparation of formula feeds. <p>A healthy diet</p> <ul style="list-style-type: none"> • Dietary guidelines for the health of the under-5s. • Sources and functions of the main nutrients. <p>Weaning</p> <ul style="list-style-type: none"> • Stages of weaning • Hygienic preparation of food. • Home-made and commercially-produced baby foods. <p>Feeding the young child</p> <ul style="list-style-type: none"> • Developing healthy eating habits. • Diet and health issues for the under-5s. <p>Term 3</p> <p>Controlled Assessment Research Task 1: Weaning</p>	<p>Death Syndrome. Poster advising parents on prevention. <i>Presentation skills to include Word Art.</i></p> <p>Primary research and Presentation Activity: Breast and Bottle feeding Survey <i>Presentation skills to include data tables and graphs.</i></p> <p>End of topic tests.</p> <p>Planning, research, outcome and evaluation of Controlled Assessment Research Task 1: Weaning</p> <p>End of year Exam</p>
Year 10	<p>Term 1:</p> <p>Provision of a safe environment</p> <ul style="list-style-type: none"> • Indoor and outdoor safety • Causes of accidents and links to stages of development. • Types of accidents and accident prevention. • Simple first aid and treatment of minor injuries and accidents. <p>Research Task 2: Common childhood illnesses or Safety at Play</p>	<p>Planning, research, outcome and evaluation of Controlled Assessment Research Task 2: Common childhood illnesses or Safety</p>

	<p>Term 2:</p> <p>Development of the Child</p> <ul style="list-style-type: none"> • Developmental milestones from birth to five years. • Factors that influence Physical Development • Factors that influence Intellectual Development • Factors that influence Emotional and Social Development <p>Learning and Play</p> <ul style="list-style-type: none"> • The importance of play • Types of play • Toys, games and other activities • Technology and play <p>Term 3:</p> <p>Begin Child Study (Timescale: 6 months approx.)</p> <p>The Family</p> <ul style="list-style-type: none"> • Importance of family in providing for the child's needs. • Variations in family types and structure. • Advantages and disadvantages of different family types. • Changing roles and responsibilities within families 	<p>at Play</p> <p>Practice observation of a young child: Planning, observation of development and evaluation.</p> <p>PowerPoint presentation: selection and reasons for choice of toys and play activities for a child (newborn, young baby, toddler or pre-school child).</p> <p>End of topic tests.</p> <p>Progress with Child Study</p> <p>Exam questions</p> <p>End of year exam.</p>
Year 11	<p>Term 1:</p> <p>Child Study Deadline</p> <p>Reproduction</p> <ul style="list-style-type: none"> • The menstrual cycle and the functions of hormones. • Fertilisation and conception • Development of the embryo and foetus. • The baby's support system including the placenta, amniotic sac and fluid, cervix, umbilical cord and uterus. <p>Pre-conceptual care</p>	<p>Completed Child Study</p> <p>Exam questions</p>

	<ul style="list-style-type: none"> • Diet and lifestyle • Reduce known risks, including smoking, alcohol, drugs, STIs, rubella immunity and other possible diseases and infections. • Genetic factors which may affect the pregnancy • Causes of infertility and possible solutions. <p>Pregnancy</p> <ul style="list-style-type: none"> • Signs and symptoms of pregnancy • The benefits of a healthy diet, exercise and rest. • Ante-natal care • Common problems in pregnancy. • Routine checks, screening and diagnostic testing. • The role of the midwife, GP and obstetrician during pregnancy. <p>Term 2:</p> <p>Preparation for Birth</p> <ul style="list-style-type: none"> • Choices available for home and hospital delivery • Birth Plan <p>Labour and Birth</p> <ul style="list-style-type: none"> • Signs of labour and stages of labour. • Pain relief choices. • Foetal monitoring, induction, caesarean and ventouse delivery. <p>Postnatal care</p> <ul style="list-style-type: none"> • The role of the health visitor in supporting parents and baby. • The impact of a baby on the family <p>Term 3:</p> <p>Support for the parent and child</p> <ul style="list-style-type: none"> • Range of childcare provision available • Factors influencing choice • Reasons for using short/long term care • Advantages and disadvantages of in-home and nursery care 	<p>Research the importance of pre-conceptual care and produce a fact sheet.</p> <p>Class presentation: research, plan and deliver on chosen 'Pregnancy' topic. To include revision materials to be shared with the class.</p> <p>Mock Exam</p> <p>Write a Birth Plan with reasons for choice.</p>
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	Educational and developmental support. <ul style="list-style-type: none">• Early Years Foundation Stage Curriculum• Sure Start• Health visitor and Social Services	
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Extra-curricular opportunities

After-school help sessions.

How you can support your child's progress

It is essential for the course that a child under school age is studied over a six month period. Parents may need to facilitate their child's access to the child and for health and safety reasons be the adult present throughout the observation.

Printing facilities for the Child Study and Research Tasks.